

Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

I declare this is my own work.

# GCSE MATHEMATICS

# H

Higher Tier

Paper 1 Non-Calculator

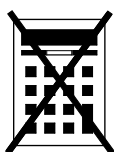
Shadow paper based on June 2023 question paper

Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- mathematical instruments



You must **not** use a calculator.

## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

## Advice

In all calculations, show clearly how you work out your answer.

For Examiner's Use	
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22	
<b>TOTAL</b>	

Answer **all** questions in the spaces provided.**1 (a)** Work out  $0.3 \times 0.2$ **[1 mark]**

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Answer \_\_\_\_\_

**1 (b)** Work out  $\frac{4}{5} \div 7$ **[1 mark]**

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Answer \_\_\_\_\_

**1 (c)** Work out  $16 \div 0.2$ **[1 mark]**

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Answer \_\_\_\_\_

**2** Solve  $5x < 60$ **[1 mark]**

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Answer \_\_\_\_\_

Answer **all** questions in the spaces provided.

*Do not write  
outside the  
box*

**1 (a)** Work out  $0.7 \times 0.5$

**[1 mark]**

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Answer \_\_\_\_\_

**1 (b)** Work out  $\frac{5}{6} \div 3$

**[1 mark]**

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Answer \_\_\_\_\_

**1 (c)** Work out  $27 \div 0.6$

**[1 mark]**

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Answer \_\_\_\_\_



2 Solve  $2x < 26$

[1 mark]

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Answer \_\_\_\_\_

3 Work out the value of  $\left(\frac{3}{2}\right)^2$

Give your answer as a mixed number.

[1 mark]

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Answer \_\_\_\_\_

Turn over for the next question

Turn over ►



- 3 Work out the value of  $\left(\frac{5}{3}\right)^2$

Give your answer as a mixed number.

[1 mark]

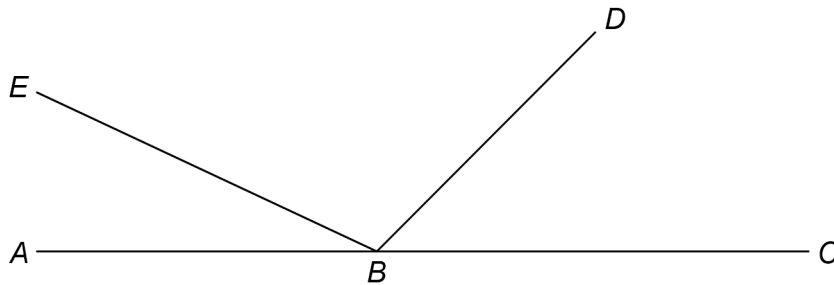
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Answer \_\_\_\_\_

- 4  $ABC$ ,  $BD$  and  $BE$  are straight lines.



Not drawn  
accurately

angle  $EBD = 6 \times \text{angle } ABE$

angle  $DBC = 3 \times \text{angle } ABE$

Work out the size of angle  $DBC$ .

[3 marks]

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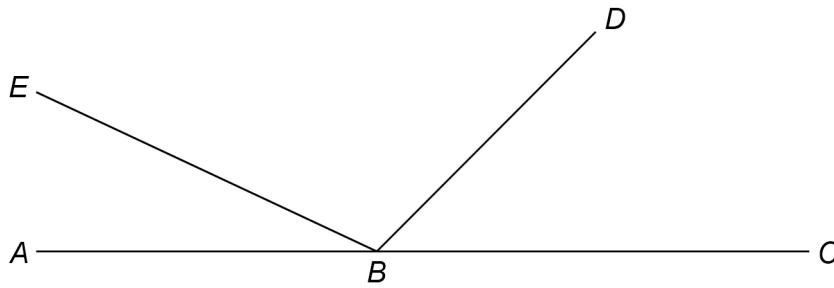
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Answer \_\_\_\_\_°

4  $ABC$ ,  $BD$  and  $BE$  are straight lines.



Not drawn  
accurately

$$\text{angle } EBD = 5 \times \text{angle } ABE$$

$$\text{angle } DBC = 3 \times \text{angle } ABE$$

Work out the size of angle  $EBD$ .

[3 marks]

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Answer \_\_\_\_\_ °



- 5** Two prime numbers are multiplied together.  
The answer is an **even** number between 40 and 50  
Complete the calculation.

**[3 marks]**

$$\square \times \square = \square$$

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- 6** Chloe and Mikey share some money in the ratio 3 : 4  
Mikey gets £72

Chloe gives  $\frac{1}{6}$  of her share to Pippa.

Mikey gives  $\frac{4}{9}$  of his share to Pippa.

How much money does Pippa receive?

**[4 marks]**


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Answer £ \_\_\_\_\_

- 5** Two prime numbers are multiplied together.  
The answer is an **even** number between 50 and 60  
Complete the calculation.
- [3 marks]**

$$\square \times \square = \square$$

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- 6** Andrew and Bruce share some money in the ratio 5 : 6  
Bruce gets £96

Andrew gives  $\frac{1}{4}$  of his share to Carl.

Bruce gives  $\frac{2}{3}$  of his share to Carl.

How much money does Carl receive?

**[4 marks]**

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Answer £ \_\_\_\_\_





7  $2^a \times 3^2 \times 5 = 360$

Work out the value of  $a$ .

You **must** show your working.

[3 marks]

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$a =$  \_\_\_\_\_

8 Expand and simplify fully  $2(5x + 6) - 3(x - 2)$

[2 marks]

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Answer \_\_\_\_\_

Turn over for the next question

7

$$2^a \times 3 \times 5^2 = 600$$

Work out the value of  $a$ .

You **must** show your working.

**[3 marks]**

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 $a =$  \_\_\_\_\_

8

Expand and simplify fully  $5(3x + 4) - 2(x - 1)$

**[2 marks]**

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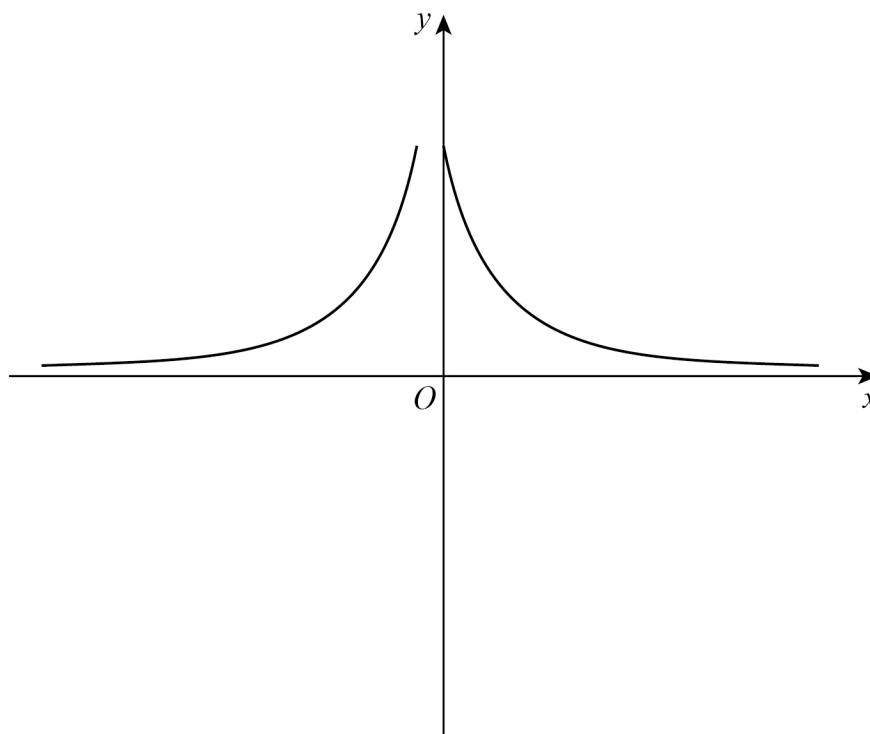
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Answer \_\_\_\_\_



- 9 Erika tries to sketch the graph  $y = \frac{1}{x}$  with  $x \neq 0$



Make **two** different criticisms of her sketch.

**[2 marks]**

Criticism 1 \_\_\_\_\_

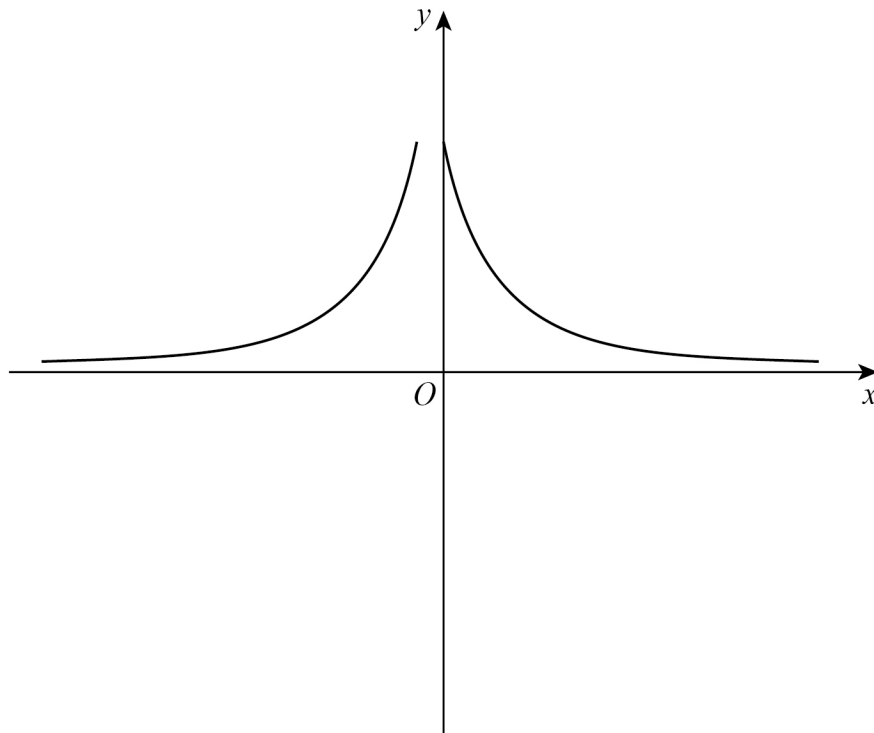
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\_\_\_\_\_

Criticism 2 \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

9

Erika tries to sketch the graph  $y = \frac{1}{x}$  with  $x \neq 0$



Make **two** different criticisms of her sketch.

**[2 marks]**

Criticism 1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Criticism 2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**[5 marks]**

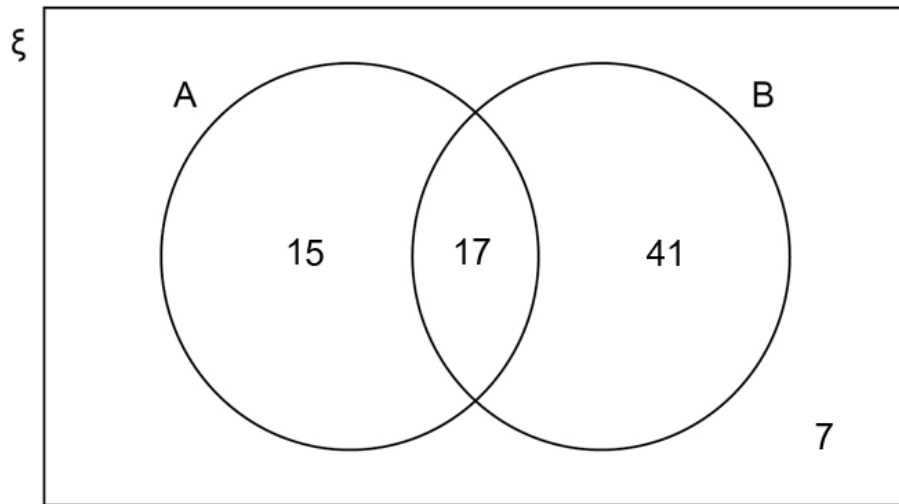
Answer \_\_\_\_\_

**Turn over for the next question**

Answer \_\_\_\_\_



- 11** The Venn diagram represents 80 items.



- 11 (a)** Write down  $P(B)$

[1 mark]

Answer \_\_\_\_\_

- 11 (b)** Work out  $P(A \cup B)$

[1 mark]

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Answer \_\_\_\_\_

- 11 (c)** Work out  $P(A' \cap B)$

[1 mark]

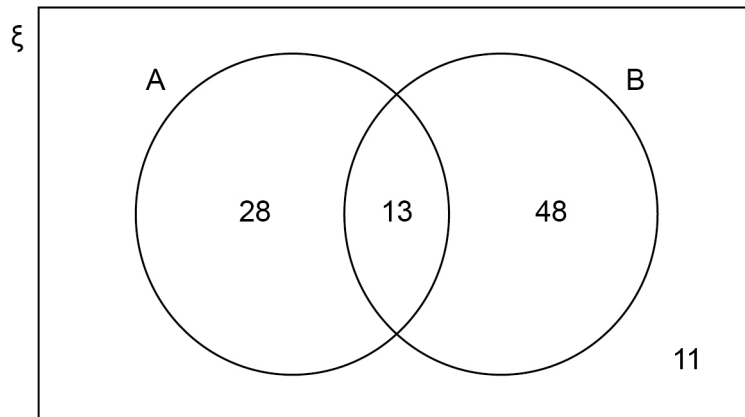
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Answer \_\_\_\_\_

- 11** The Venn diagram represents 100 items.



- 11 (a)** Write down  $P(A \cap B)$

[1 mark]

Answer \_\_\_\_\_

- 11 (b)** Work out  $P(A')$

[1 mark]

\_\_\_\_\_

\_\_\_\_\_

Answer \_\_\_\_\_

- 11 (c)** Work out  $P(A \cup B)$

[1 mark]

\_\_\_\_\_

\_\_\_\_\_

Answer \_\_\_\_\_





**[1 mark]**

$$\underline{\hspace{2cm}} \leq a < \underline{\hspace{2cm}}$$

**[2 marks]**

Answer \_\_\_\_\_

**Turn over for the next question**

**12 (a)**  $a \times 10^n$  is a number in standard form.

Complete the inequality for the value of  $a$ .

**[1 mark]**

$$\underline{\hspace{2cm}} \leq a < \underline{\hspace{2cm}}$$

**12 (b)**  $b \times 10^n$  is the number 7200 written in standard form.

Work out  $b \times 10^{-n}$

Write your answer as an ordinary number.

**[2 marks]**

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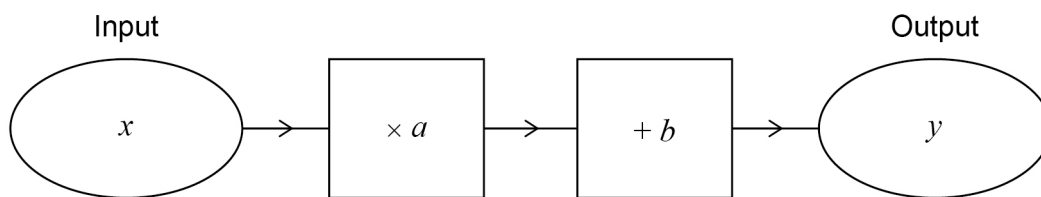
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Answer 

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**13 (a)** Here is a number machine.



Show that when the input decreases by 3 the output decreases by  $3a$ .

**[2 marks]**

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**13 (b)**  $f(x) = kx^3$  where  $k$  is a constant.

Josh says that  $f(2) \times f(1)$  is equal to  $f(2)$  because  $2 \times 1 = 2$

Is he correct?

Show working to support your answer.

**[2 marks]**

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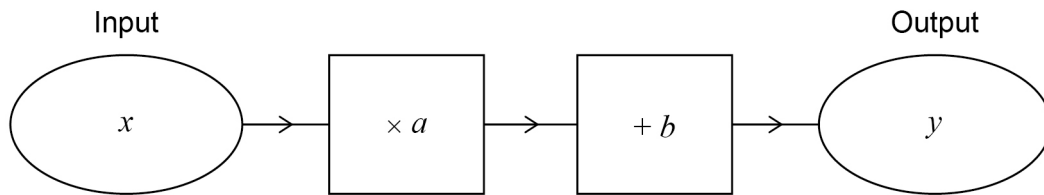
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**13 (a)** Here is a number machine.



Show that when the input increases by 2 the output increases by  $2a$ .

**[2 marks]**

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**13 (b)**  $f(x) = kx^2$  where  $k$  is a constant.

Kai says that  $\frac{f(6)}{f(2)}$  is equal to  $f(3)$  because  $\frac{6}{2} = 3$

Is he correct?

Show working to support your answer.

**[2 marks]**

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**14**

Here is a list of 11 whole numbers in numerical order.

The lower quartile, median, upper quartile and highest value are missing.

1	3		9	13		23	32		44	
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- median =  $3.5 \times$  lower quartile
- upper quartile =  $6 \times$  lower quartile
- range =  $1.5 \times$  interquartile range

Complete the list.

**[2 marks]**

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**Turn over for the next question**

**Turn over ►**

**14**

Here is a list of 11 whole numbers in numerical order.

The lower quartile, median, upper quartile and highest value are missing.

5	8		13	19		25	28		34	
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- median =  $2 \times$  lower quartile
- upper quartile =  $2.5 \times$  lower quartile
- range =  $2 \times$  interquartile range

Complete the list.

**[2 marks]**

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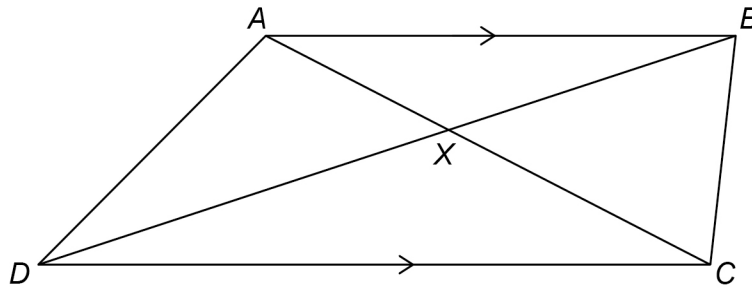
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15

 $ABCD$  is a trapezium.

All four sides are different lengths.

 $AB$  is parallel to  $CD$ .The diagonals intersect at  $X$ .Not drawn  
accurately

For each statement, tick the correct box.

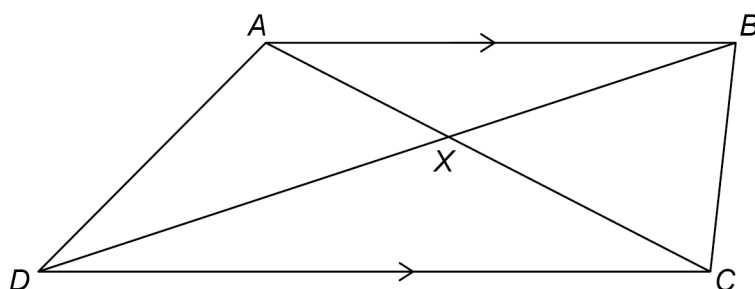
[4 marks]

	True	May be true	Not true
Triangles $AXD$ and $BCX$ are similar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Triangles $ABX$ and $CDX$ are congruent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Angle $BAC$ = angle $ACD$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Area of triangle $BCD$ = area of triangle $ACD$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15

 $ABCD$  is a trapezium.

All four sides are different lengths.

 $AB$  is parallel to  $CD$ .The diagonals intersect at  $X$ .Not drawn  
accurately

For each statement, tick the correct box.

[4 marks]

	True	May be true	Not true
Triangles $AXB$ and $CXD$ are similar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Triangles $AXD$ and $BXC$ are congruent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Angle $ADB$ = angle $BDC$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Area of triangle $ABC$ = area of triangle $ABD$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Turn over for the next question

Turn over ►





Solve the simultaneous equations

$$2x - 4y = 14$$

**Turn over for the next question**

**Turn over ►**

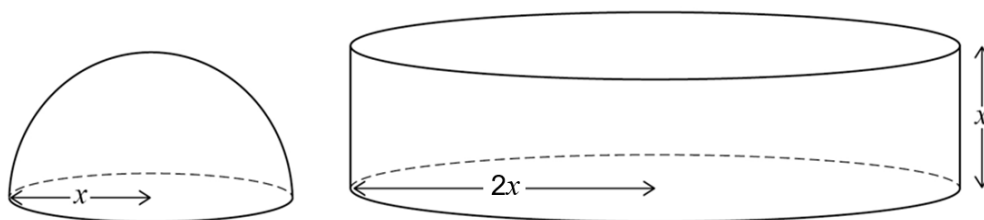
**[4 marks]**

$x =$  \_\_\_\_\_  $y =$  \_\_\_\_\_



A solid hemisphere has radius  $x$ .

A solid cylinder has radius  $2x$  and height  $x$ .



$$\text{Volume of a sphere} = \frac{4}{3} \pi r^3$$

where  $r$  is the radius

volume of the hemisphere : volume of the cylinder

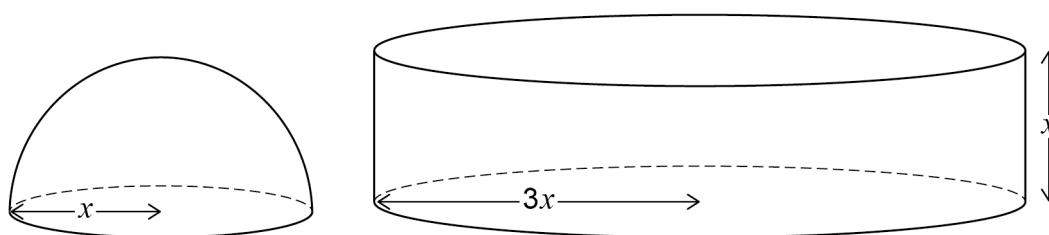
Give your answer in its simplest form.

You **must** show your working.

**[3 marks]**

Answer :

A solid cylinder has radius  $3x$  and height  $x$ .



**[3 marks]**

Answer :



18

$$4 < \sqrt[3]{x} < 5$$

Circle the possible value of  $x$ .

[1 mark]

1.4

64

102

500

19

Work out how many 5-digit **even** numbers can be made using these digits **once** each.

2

4

6

7

9

Do **not** list them.

[2 marks]

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Answer \_\_\_\_\_

Turn over for the next question

18

$$6 < \sqrt[3]{x} < 7$$

Circle the possible value of  $x$ .

**[1 mark]**

1.9

20

45

290

19

Work out how many 5-digit **odd** numbers can be made using these digits **once** each.

2

4

6

7

9

Do **not** list them.

**[2 marks]**

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Answer \_\_\_\_\_



20

K, L and M are weights.

Both of the scales balance exactly.

How many M weights are needed to balance **one** L weight?**[3 marks]**

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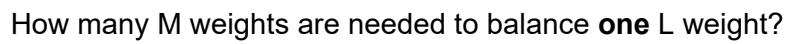
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Answer \_\_\_\_\_

Both of the scales balance exactly.



**Turn over for the next question**



- 21** Express  $x^2 - 8x + 9$  in the form  $(x - a)^2 - b$  where  $a$  and  $b$  are integers.

[2 marks]

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Answer \_\_\_\_\_

- 22**  $a = \sqrt{3}$  and  $b = \sqrt{12}$

Match each expression to its value.

One has been done for you.

[3 marks]

$a^2$	3
$a + b$	2
$ab$	6
$\frac{b}{a}$	$3\sqrt{3}$
	36
	$10\sqrt{20}$

Turn over for the next question

Turn over ►

- 21** Express  $x^2 - 6x - 15$  in the form  $(x - a)^2 - b$  where  $a$  and  $b$  are integers.

[2 marks]

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Answer \_\_\_\_\_

- 22**  $a = \sqrt{2}$  and  $b = \sqrt{18}$

Match each expression to its value.

One has been done for you.

[3 marks]

		2
		3
		6
		36
		$4\sqrt{2}$
		$10\sqrt{20}$
$a^2$	—	2
$a + b$		
$ab$		
$\frac{b}{a}$		



23

Write  $0.\dot{2}\dot{4}$  as a fraction in its simplest form.**[3 marks]**

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Answer \_\_\_\_\_

Write  $0.\overline{13}$  as a fraction in its simplest form.

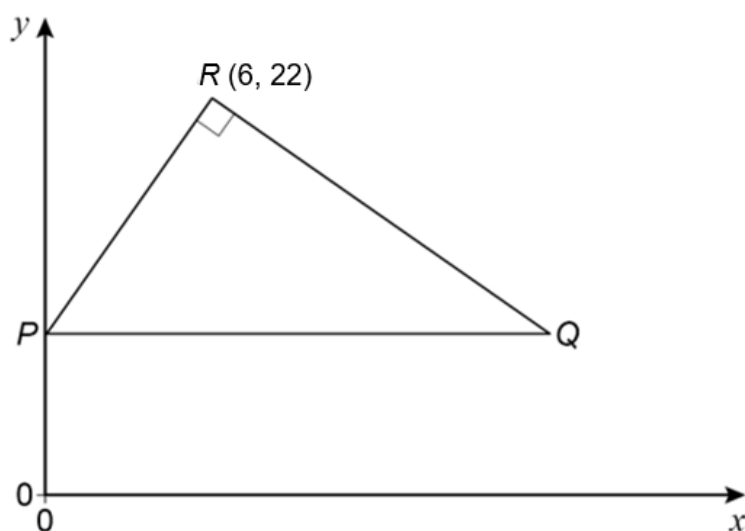
Answer \_\_\_\_\_

3

**Turn over ►**



Points  $P$ ,  $Q$  and  $R$  (6, 22) form a triangle.



Not drawn accurately

Work out the coordinates of Q.

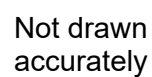
**[5 marks]**

Answer ( \_\_\_\_\_ , \_\_\_\_\_ )

8

**Turn over ►**

Points  $P$ ,  $Q$  and  $R(8, 22)$  form a triangle.



Work out the coordinates of Q.

**[5 marks]**

Answer ( \_\_\_\_\_ , \_\_\_\_\_ )



Show that  $\frac{5\sin 60^\circ - \cos 30^\circ}{2\tan 60^\circ}$  can be written as  $\tan x$ , where  $x$  is an acute angle.

Show that  $\frac{4 \sin 30^\circ - \tan 45^\circ}{2 \cos 30^\circ}$  can be written as  $\tan x$ , where  $x$  is an acute angle.

**9**



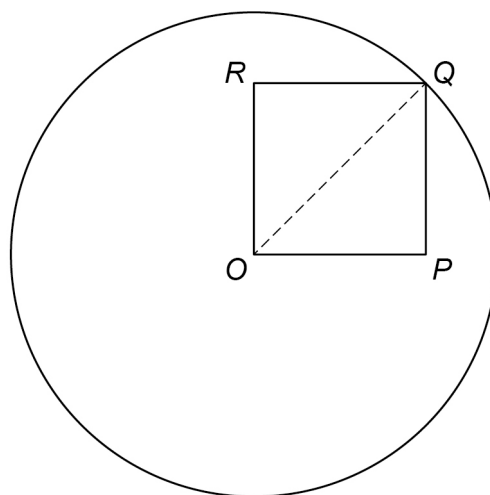
26

A circle, centre  $O$ , has an area of  $36\pi \text{ cm}^2$

$Q$  is a point on the circle.

$OPQR$  is a **square**.

Not drawn  
accurately



area of the square : area of the circle  $= \frac{1}{a} : \pi$  where  $a$  is an integer.

Work out the value of  $a$ .

You **must** show your working.

[4 marks]

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$a =$  \_\_\_\_\_

Turn over ►

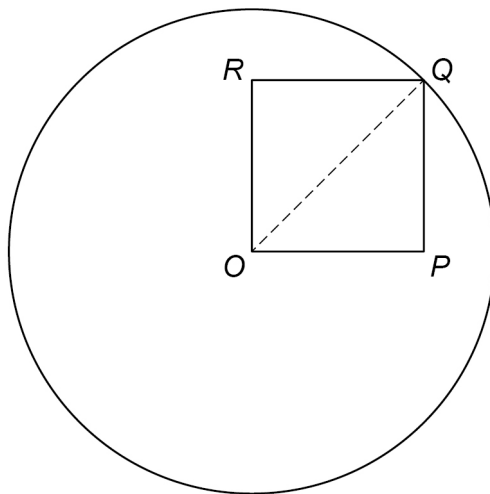
26

A circle, centre  $O$ , has circumference  $20\pi$  cm

$Q$  is a point on the circle.

$OPQR$  is a **square**.

Not drawn  
accurately



perimeter of the square : circumference of the circle =  $\sqrt{a} : \pi$  where  $a$  is an integer.

Work out the value of  $a$ .

You **must** show your working.

[4 marks]

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$a =$  \_\_\_\_\_



Liquid C is made by mixing liquid A and liquid B.

	Mass (g)	Density (g/cm <sup>3</sup> )	Volume (cm <sup>3</sup> )
Liquid A	200	$a$	$\frac{200}{a}$
Liquid B	300	$b$	$\frac{300}{b}$

**[3 marks]**

**END OF QUESTIONS**

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A journey has two stages.

	Distance (km)	Average speed (km/h)	Time (h)
Stage 1	30	$a$	$\frac{30}{a}$
Stage 2	30	$b$	$\frac{30}{b}$

**[3 marks]**

**END OF QUESTIONS**

