

Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

I declare this is my own work.

# GCSE MATHEMATICS

**F**

Foundation Tier Paper 3 Calculator

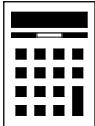
Shadow paper based on June 2023 question paper

Time allowed: 1 hour 30 minutes

**Materials**

For this paper you must have:

- a calculator
- mathematical instruments



For Examiner's Use	
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24	
<b>TOTAL</b>	

**Instructions**

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

**Advice**

In all calculations, show clearly how you work out your answer.

Answer **all** questions in the spaces provided.

*Do not write  
outside the  
box*

**1 (a)** Solve  $6y = 42$

**[1 mark]**

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$$y = \underline{\hspace{2cm}}$$

**1 (b)** Solve  $h + 8 = 35$

**[1 mark]**

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$$h = \underline{\hspace{2cm}}$$

**1 (c)** Solve  $\frac{a}{7} = 9$

**[1 mark]**

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$$a = \underline{\hspace{2cm}}$$

Answer **all** questions in the spaces provided.

*Do not write  
outside the  
box*

**1 (a)** Solve  $5x = 15$

**[1 mark]**

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$$x = \underline{\hspace{2cm}}$$

**1 (b)** Solve  $y + 7 = 50$

**[1 mark]**

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$$y = \underline{\hspace{2cm}}$$

**1 (c)** Solve  $\frac{c}{4} = 8$

**[1 mark]**

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$$c = \underline{\hspace{2cm}}$$



0 2

IB/M/Jun23/8300/3F

2 Here is a list of numbers.

20    18    13    1    13    7    2    5

2 (a) Write down the mode.

[1 mark]

Answer \_\_\_\_\_

2 (b) Work out the median.

[2 marks]

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Answer \_\_\_\_\_

2 (c) Work out the range.

[1 mark]

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Answer \_\_\_\_\_

Turn over for the next question

2 Here is a list of numbers.

10    8    2    11    12    15    4    4

2 (a) Write down the mode.

[1 mark]

Answer \_\_\_\_\_

2 (b) Work out the median.

[2 marks]

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Answer \_\_\_\_\_

2 (c) Work out the range.

[1 mark]

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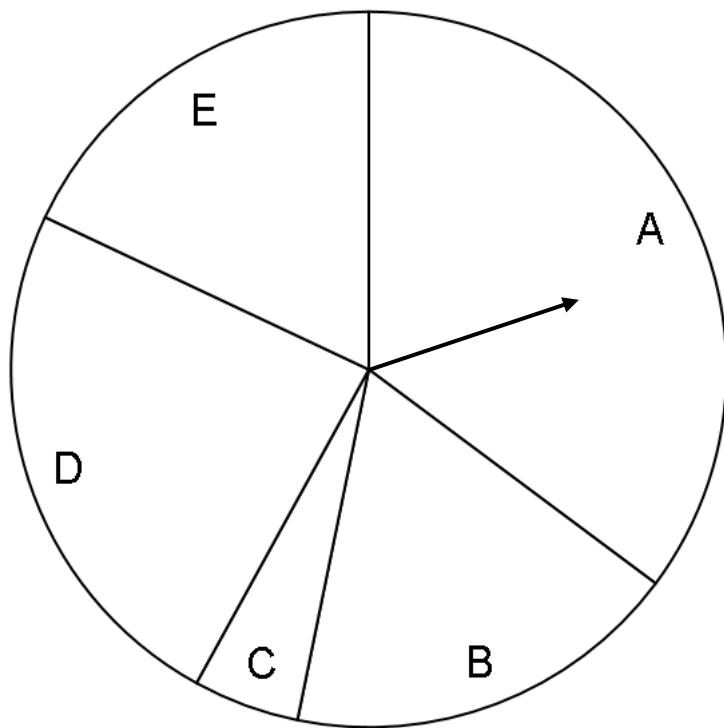
Answer \_\_\_\_\_

Turn over for the next question



3 (a) A fair spinner with five sections is spun.

Do not write  
outside the  
box



Complete these statements.

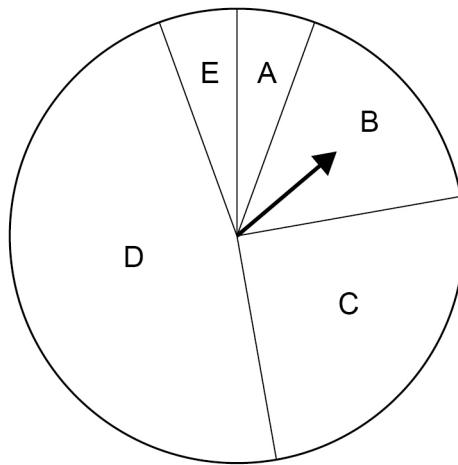
**[2 marks]**

The spinner is **least likely** to land on section \_\_\_\_\_

The spinner is **equally likely** to land on sections \_\_\_\_\_ and \_\_\_\_\_

3 (a) A fair spinner with five sections is spun.

Do not write  
outside the  
box



Complete these statements.

**[2 marks]**

The spinner is **most likely** to land on section \_\_\_\_\_

The spinner is **equally likely** to land on sections \_\_\_\_\_ and \_\_\_\_\_



0 4

IB/M/Jun23/8300/3F

3 (b) Two different spinners are spun.

One spinner has sections labelled with colours.

The other spinner has sections labelled with shapes.

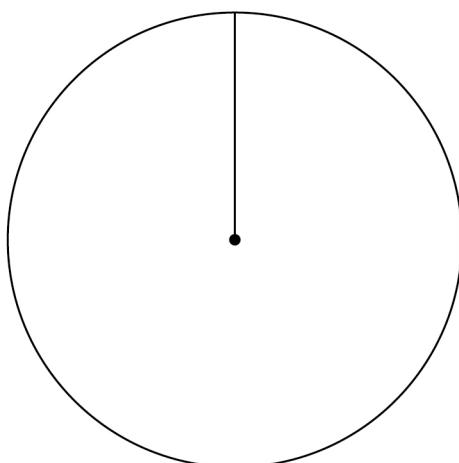
Here is a list of **all** the possible outcomes.

Red Square	Blue Square	Green Square	Yellow Square
Red Circle	Blue Circle	Green Circle	Yellow Circle
Red Triangle	Blue Triangle	Green Triangle	Yellow Triangle

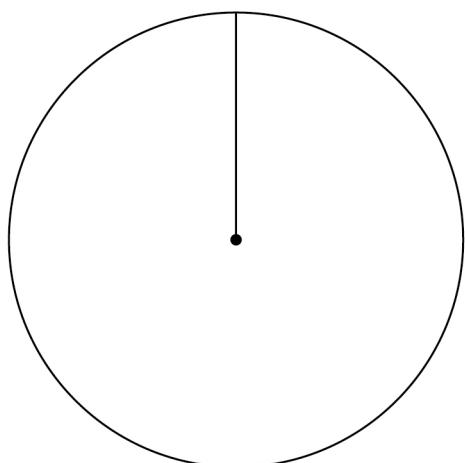
Show the possible sections on the two spinners.

**[2 marks]**

Colour



Shape



**Turn over for the next question**

3 (b) Two different spinners are spun.

One spinner has sections labelled with colours.

The other spinner has sections labelled with numbers.

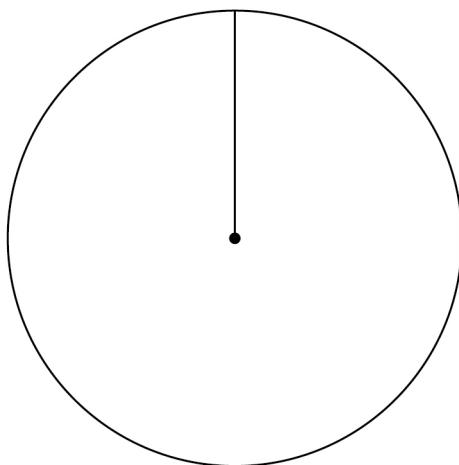
Here is a list of **all** the possible outcomes.

Red 1	Red 2	Red 3	Red 4
Blue 1	Blue 2	Blue 3	Blue 4
Green 1	Green 2	Green 3	Green 4

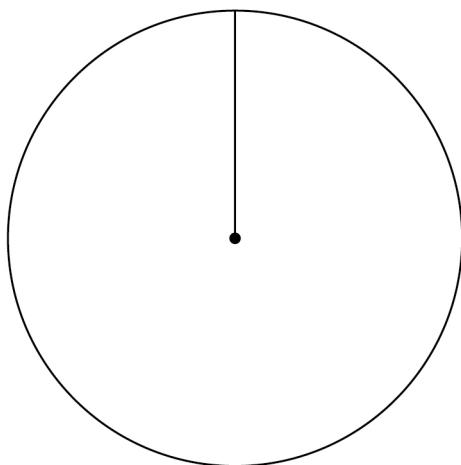
Show the possible sections on the two spinners.

**[2 marks]**

Colour



Number



**Turn over for the next question**

4

**Turn over ►**



0 5

IB/M/Jun23/8300/3F

4 A roll holds 10.5 metres of wallpaper.

3 pieces of wallpaper are cut from the roll.

Each piece is 80 centimetres long.

What length of wallpaper is left on the roll?

State the units of your answer.

**[3 marks]**

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Answer \_\_\_\_\_

4 A reel holds 9.5 metres of ribbon.  
2 pieces of ribbon are cut from the reel.  
Each piece is 20 centimetres long.  
What length of ribbon is left on the reel?  
State the units of your answer.

**[3 marks]**

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Answer \_\_\_\_\_



0 6

IB/M/Jun23/8300/3F

5 (a) The term-to-term rule for a sequence is

add 3 then multiply by 4

The 1st term is 1

Work out the 3rd term.

**[2 marks]**

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Answer \_\_\_\_\_

5 (b) The term-to-term rule for a different sequence is

subtract 45 then divide by 5

The 2nd term is 30

Work out the 1st term.

**[2 marks]**

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Answer \_\_\_\_\_

**Turn over for the next question**

5 (a) The term-to-term rule for a sequence is

subtract 1 then multiply by 5

The 1st term is 4

Work out the 3rd term.

[2 marks]

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Answer \_\_\_\_\_

5 (b) The term-to-term rule for a different sequence is

add 20 then divide by 2

The 2nd term is 50

Work out the 1st term.

[2 marks]

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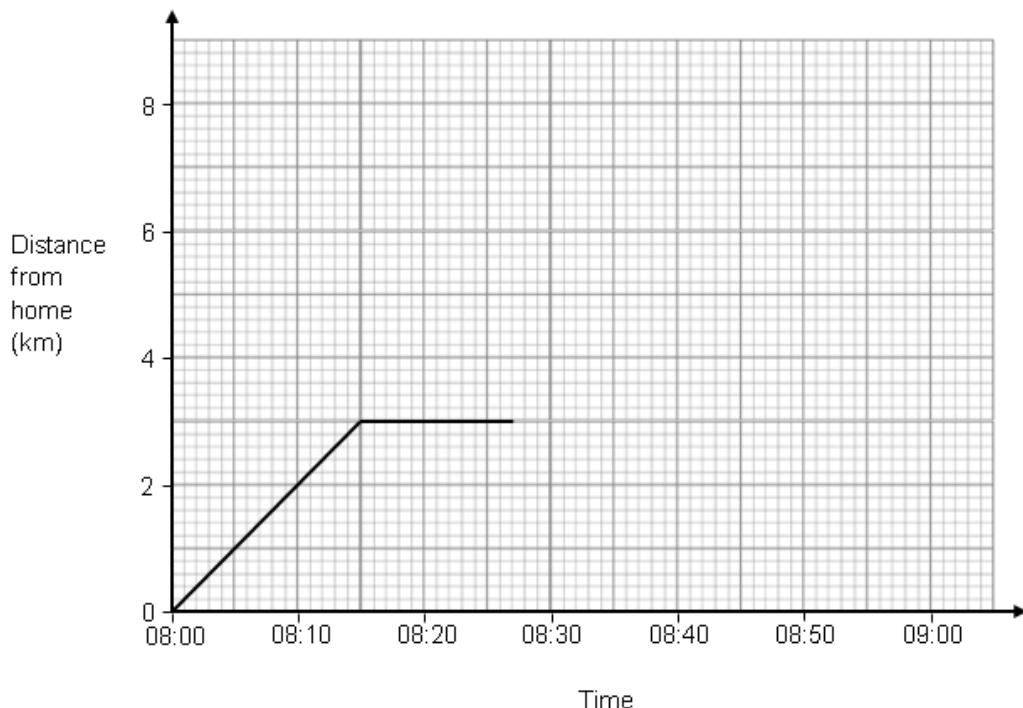
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Answer \_\_\_\_\_



6 Ronnie leaves home at 08.00 to cycle to a friend's house.  
Here is part of a distance-time graph of his trip.



6 (a) He arrives at the friend's house at 8:15

How far is Ronnie's friend's house from his home?

[1 mark]

Answer \_\_\_\_\_ km

6 (b) Ronnie leaves his friend's house at 8.27

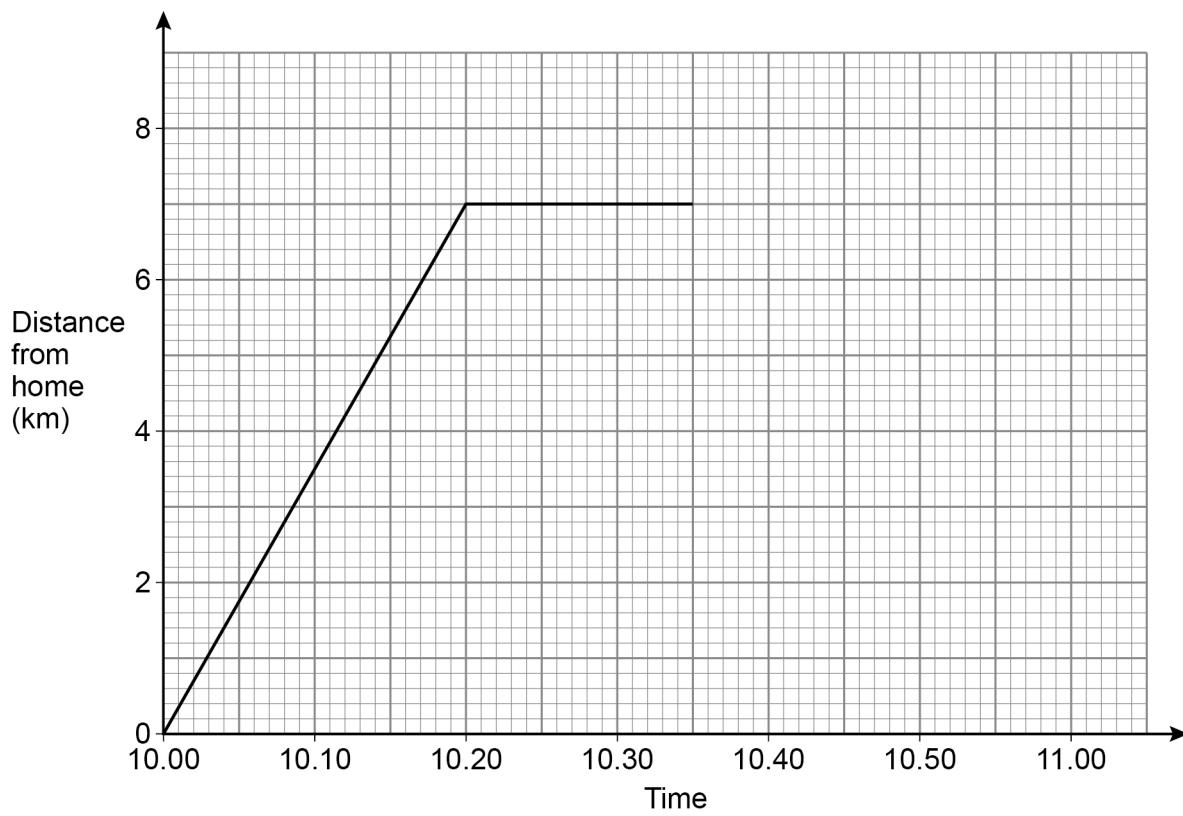
How long does he stay at his friend's?

[1 mark]

Answer \_\_\_\_\_ minutes

6 Scarlett leaves home at 10.00 to cycle to the supermarket.

Here is part of a distance-time graph of her trip to the supermarket.



6 (a) She arrives at the supermarket at 10.20

How far is the supermarket from her home?

[1 mark]

Answer \_\_\_\_\_ km

6 (b) She leaves the supermarket at 10.35

How long does she stay at the supermarket?

[1 mark]

Answer \_\_\_\_\_ minutes



0 8

IB/M/Jun23/8300/3F

6 (c) Ronnie cycles home at a constant speed using the same route.  
It takes him 6 minutes longer than his journey to his friend's house.  
Complete the distance-time graph.

[2 marks]

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7 This week, Anisha works  
24 hours at £10.40 per hour  
and  
extra hours at the weekend at £15.60 per hour.

Here are the extra hours she works at the weekend.

Saturday	6 am to 10 am
Sunday	2 pm to 8 pm

In **total**, how much is she paid this week?

[4 marks]

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Answer £ \_\_\_\_\_

6 (c) Scarlett cycles home at a constant speed using the same route.  
It takes her 3 minutes longer than her journey to the supermarket.  
Complete the distance-time graph.

[2 marks]

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7 This week, Liam works  
25 hours at £10.20 per hour  
and  
extra hours at the weekend at £11.80 per hour.

Here are the extra hours he works at the weekend.

<b>Saturday</b>	7 am to 10 am
<b>Sunday</b>	1 pm to 3 pm

In **total**, how much is he paid this week?

[4 marks]

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Answer £ \_\_\_\_\_

8

Turn over ►



0 9

8 Three plums have masses of 40 g, 40 g and 35 g

Show that their **total** mass is between  $\frac{1}{10}$  and  $\frac{1}{8}$  of a kilogram.

[3 marks]

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9 For each statement, tick the correct box.

[3 marks]

**Always true**   **Sometimes true**   **Never true**

At least one of the three angles  
in a triangle has to be acute.

All three angles in a triangle are  
the same size.

One of the three angles of a  
triangle is obtuse.

8 Three oranges have masses of 60 g, 70 g and 85 g

Show that their **total** mass is between  $\frac{1}{5}$  and  $\frac{1}{4}$  of a kilogram.

[3 marks]

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9 For each statement, tick the correct box.

[3 marks]

Always true   Sometimes true   Never true

One of the three angles of a triangle is  $90^\circ$

One of the three angles of a triangle is obtuse

One of the three angles of a triangle is reflex



10 (a) Simplify fully  $m^5 \times m^3$

[1 mark]

Do not write  
outside the  
box

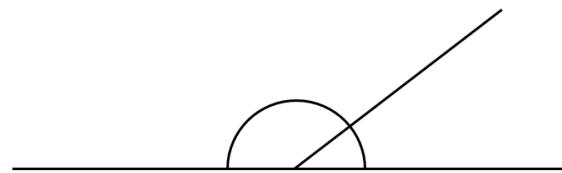
Answer \_\_\_\_\_

10 (b) Simplify fully  $8h + 9g - 2h + 5g$

[2 marks]

Answer \_\_\_\_\_

11 Two angles on a straight line are shown.



Not drawn  
accurately

The angles are in the ratio 4 : 11

Show that the smaller angle is  $48^\circ$

[2 marks]

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10 (a) Simplify fully  $p^2 \times p$

[1 mark]

Do not write  
outside the  
box

Answer \_\_\_\_\_

10 (b) Simplify fully  $3a + 5c - a + 6c$

[2 marks]

Answer \_\_\_\_\_

Turn over for the next question

9

Turn over ►



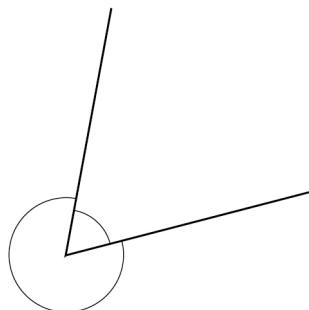
1 1

IB/M/Jun23/8300/3F

**11**

Two angles around a point are shown.

*Do not write  
outside the  
box*



Not drawn  
accurately

The angles are in the ratio 2 : 7

Show that the larger angle is  $280^\circ$

**[2 marks]**

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1 2

12 (a)  $a > 7$     $b < 3$     $a - b = 10$

Work out a possible pair of values for  $a$  and  $b$ .

[2 marks]

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$$a = \underline{\hspace{2cm}} \quad b = \underline{\hspace{2cm}}$$

12 (b)  $w$  is greater than 4 **and** less than 5

$x$  is greater than 1 **and** less than 2

$$w + x = 6.5$$

Work out a possible pair of values for  $w$  and  $x$ .

[2 marks]

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$$w = \underline{\hspace{2cm}} \quad x = \underline{\hspace{2cm}}$$

12 (a)  $c > 4$      $d < 4$      $c - d = 6$

Work out a possible pair of values for  $c$  and  $d$ .

[2 marks]

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$c =$  \_\_\_\_\_  $d =$  \_\_\_\_\_

12 (b)  $w$  is greater than 1 **and** less than 2

$x$  is greater than 0 **and** less than 1

$w + x = 2.6$

Work out a possible pair of values for  $w$  and  $x$ .

[2 marks]

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$w =$  \_\_\_\_\_  $x =$  \_\_\_\_\_

6

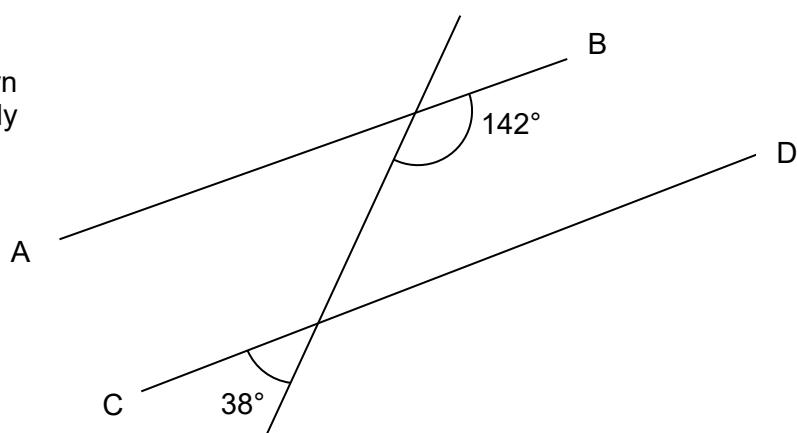
Turn over ►



1 3

13

Here are three straight lines.

Do not write  
outside the  
boxNot drawn  
accuratelyAre the lines  $AB$  and  $CD$  parallel?

Tick a box.

Yes

No

Show working to support your answer.

[2 marks]

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Turn over for the next question

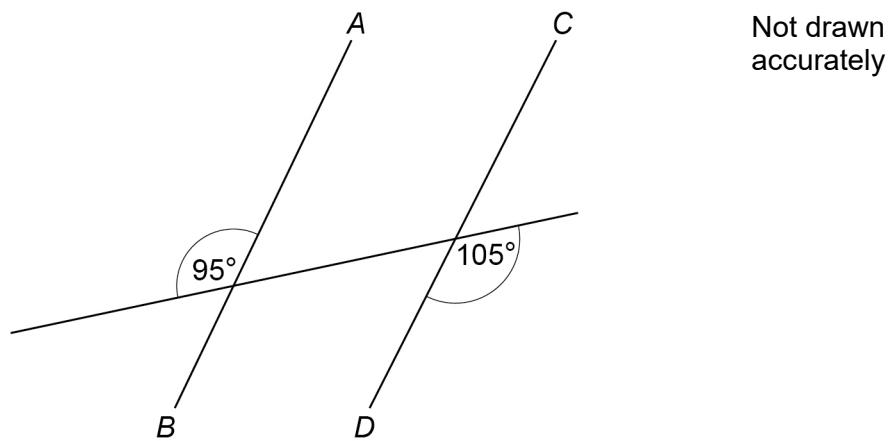
6

Turn over ►

13

Here are three straight lines.

Do not write  
outside the  
box



Are the lines  $AB$  and  $CD$  parallel?

Tick a box.

Yes

No

Show working to support your answer.

**[2 marks]**

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1 4

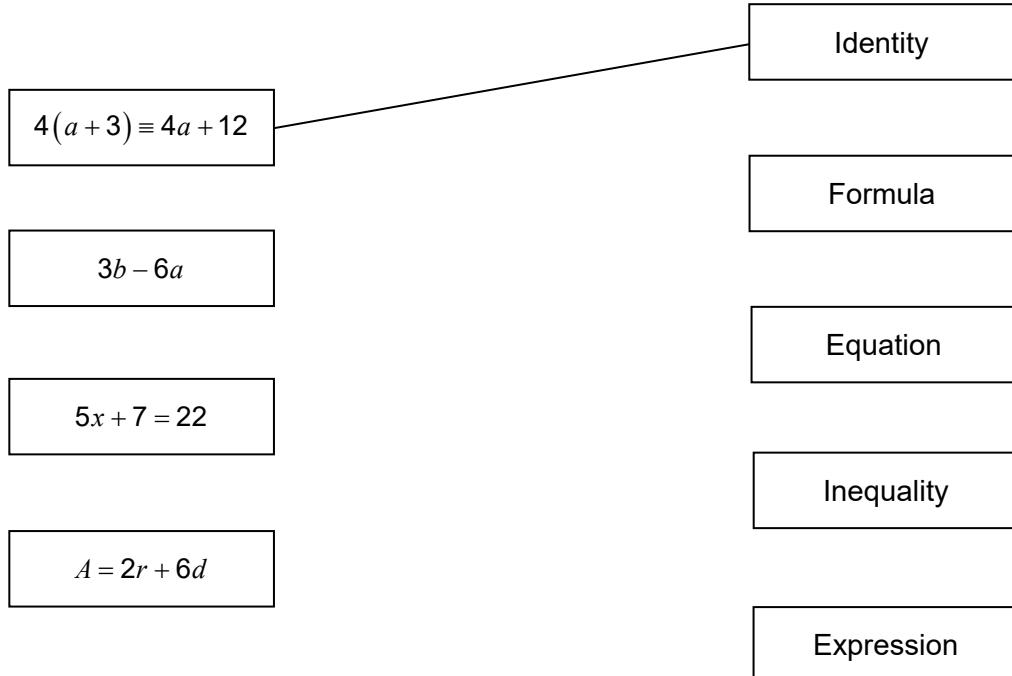
IB/M/Jun23/8300/3F

**14**

Match the algebra to the correct description.

One has been done for you.

*Do not write  
outside the  
box*

**[3 marks]**

**14**

Match the algebra to the correct description.

One has been done for you.

**[3 marks]***Do not write outside the box*

Identity

$5a = 20$

Formula

$4b > 20$

Equation

$2c + c \equiv 3c$

Inequality

$5d + 7e$

Expression

**Turn over for the next question**

15 Potatoes are sold in bags.

2 large bags have a total mass of 650 g

4 small bags and 3 large bags have a total mass of 1975g

Work out the mass of a small bag.

[4 marks]

## Answer

**Turn over for the next question**

**15** Popcorn is sold in bags.

8 small bags have a total mass of 496 g

5 small bags and 2 large bags have a total mass of 638g

Work out the mass of a large bag.

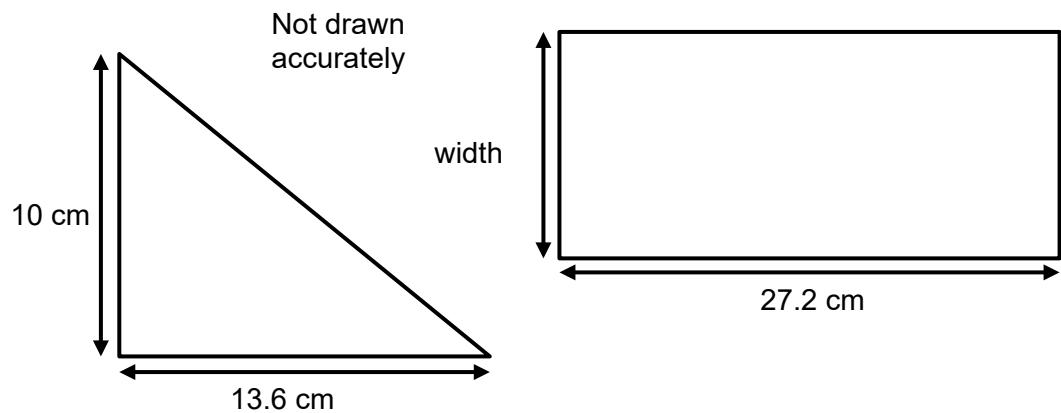
[4 marks]

Answer \_\_\_\_\_ g



16

The square and the triangle have the same area.



Work out the width of the rectangle.

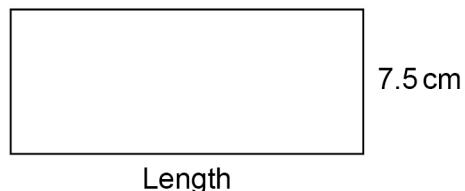
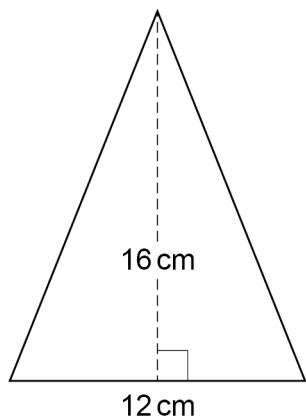
**[3 marks]**

Answer cm

16

The rectangle and the triangle have the same area.

Not drawn accurately



Work out the length of the rectangle.

[3 marks]

Answer cm

**Turn over for the next question**



17 Match the name to the correct sequence.  
One has been done for you.

Do not write  
outside the  
box

[2 marks]

**Name**

**Sequence**

Quadratic sequence

10, 7, 4, 1, -2...

Linear sequence

7, 16, 27, 40, 55

Fibonacci-type sequence

1, 5, 9, 11, 13

2, 5, 7, 12, 19, 31

18 The number of foxes in England is expected to **increase** by 2% each year.  
Assume there are now 357 000 foxes in England.  
Work out the expected number of foxes in England after **six** years.  
You **must** show your working.

[3 marks]

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Answer \_\_\_\_\_

17

Match the name to the correct sequence.

One has been done for you.

Do not write  
outside the  
box

[2 marks]

**Name**

**Sequence**

Quadratic sequence

4, 5, 9, 14, 23...

Linear sequence

-3, 1, 5, 9, 13...

Fibonacci-type sequence

-4, -1, 1, 5, 12...

8, 11, 16, 23, 32...

18

The number of hedgehogs in England is expected to **reduce** by 4% each year.

Assume there are now 1 000 000 hedgehogs in England.

Work out the expected number of hedgehogs in England after **five** years.

You **must** show your working.

[3 marks]

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Answer \_\_\_\_\_

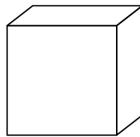


19

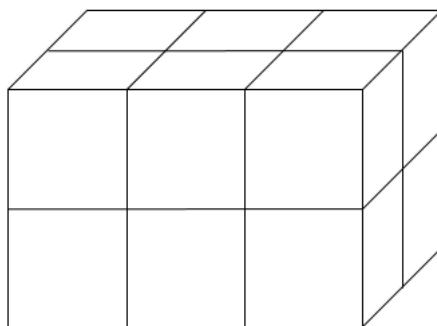
Here is a cube A.

Do not write  
outside the  
box

A

Not drawn  
accuratelyCuboid B is made from **twelve** of cube A.

B

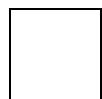


volume of A : volume of B = 1 : 12

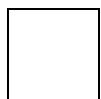
Henry says,

“surface area of A : surface area of B must be 1 : 12 because cuboid B is made of 12 of A.”

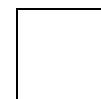
Is Henry correct?

Tick **one** box.

Yes



No



Cannot tell

Give a reason for your answer.

[2 marks]

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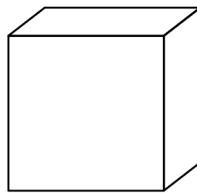
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19

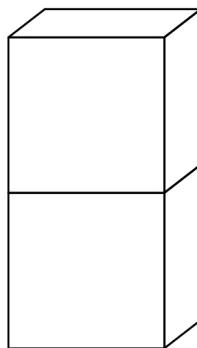
Here is cuboid A.

Do not write  
outside the  
box

A

Cuboid B is made from **two** of cuboid A.

B



volume of A : volume of B = 1 : 2

Matthew says,

“surface area of A : surface area of B must be 1 : 2 because B is made of 2 of A.”

Is Matthew correct?

Tick **one** box.

Yes

No

Cannot tell

Give a reason for your answer.

[2 marks]

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7

Turn over ►



1 9

IB/M/Jun23/8300/3F

20 (a) Complete the table of values for  $y = x^2 - 4x$

$$y = x^2 - 4x$$

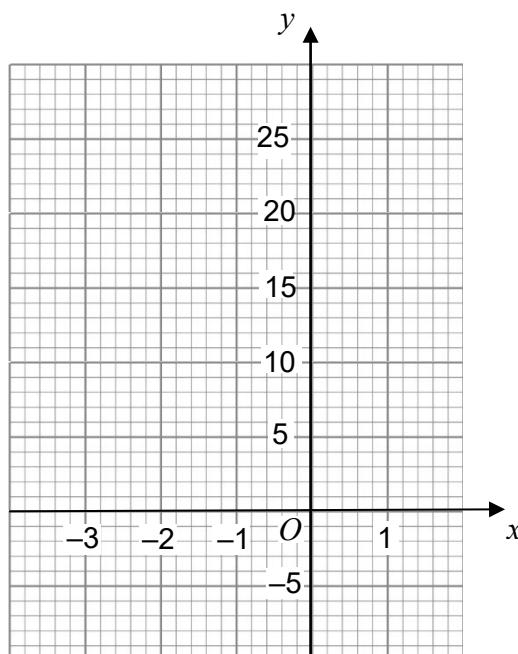
[2 marks]

Do not write  
outside the  
box

$x$	-3	-2	-1	0	1
$y$	21		5	0	

20 (b) Draw the graph of  $y = x^2 - 4x$  for values of  $x$  from -3 to 1

[2 marks]



Turn over for the next question

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6

Turn over ►

20 (a) Complete the table of values for  $y = x^2 + 2x$

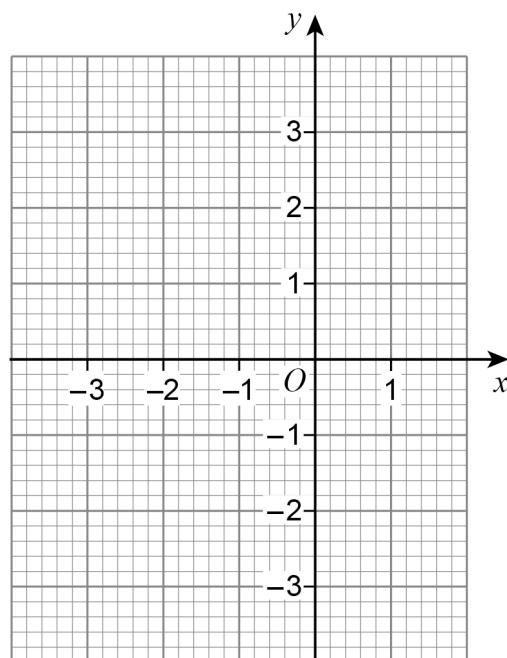
Do not write  
outside the  
box

[2 marks]

$x$	-3	-2	-1	0	1
$y$	3		-1	0	

20 (b) Draw the graph of  $y = x^2 + 2x$  for values of  $x$  from -3 to 1

[2 marks]



2 0

IB/M/Jun23/8300/3F

21 Shirley has £5625

She saves some and donates the rest to charity.

money saved : money given to charity = 2 : 7

She gives each of **five** charities the **same** amount.

Does each charity receive more than £870 ?

**You must show your working.**

[4 marks]

21 Jing has £2450

She saves some and gives the rest to her four brothers.

money saved : money given to brothers = 2 : 5

She gives each of her **four** brothers the **same** amount.

Does each brother receive more than £430 ?

You **must** show your working.

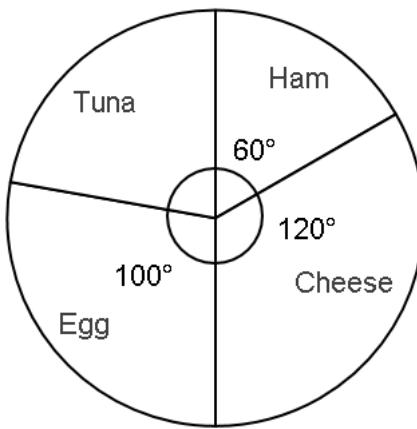
[4 marks]

**Turn over for the next question**



22

The pie chart shows information about customers choice of sandwich filling.



Not drawn accurately

12 **more** customers chose egg than chose ham.

Work out the number of customers who chose tuna.

[3 marks]

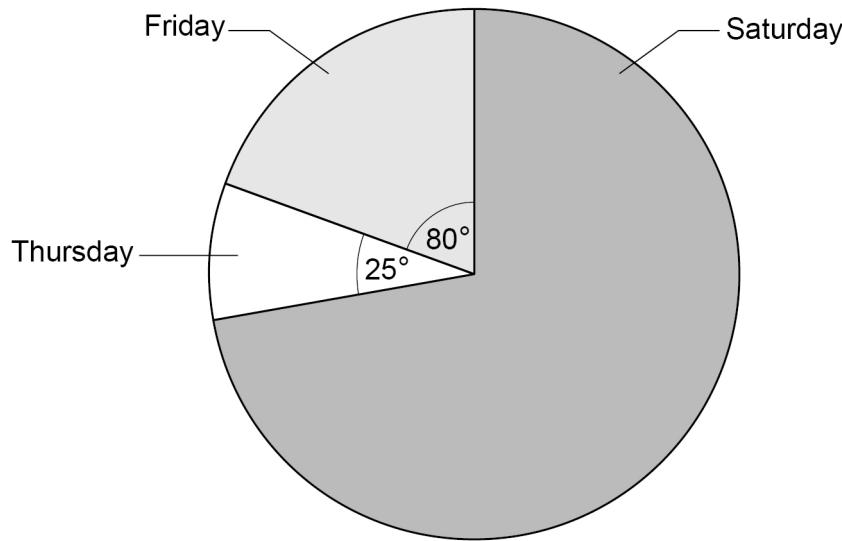
### Answer

**Turn over for the next question**

22

The pie chart shows information about people at a fair during three days.

Not drawn accurately



There were 132 **more** people on Friday than on Thursday.

Work out the number of people on Saturday.

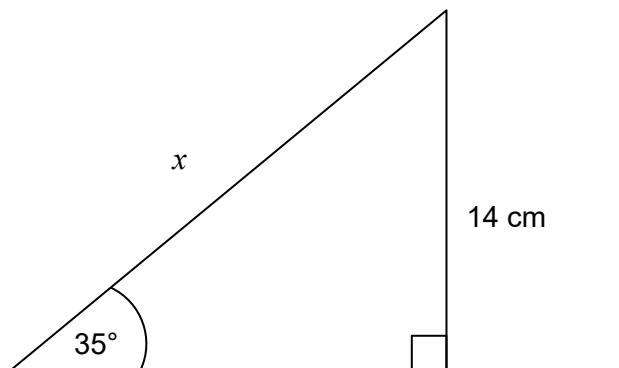
[3 marks]

### Answer



23

Use trigonometry to work out the value of  $x$ .



Not drawn accurately

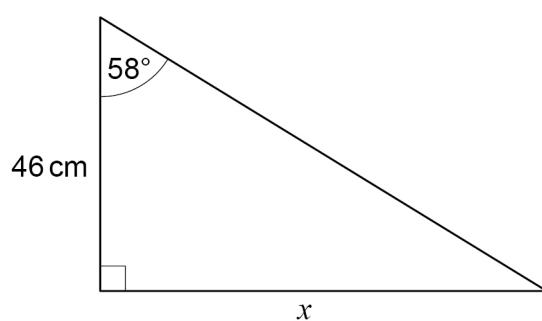
[3 marks]

$$x = \text{cm}$$

23

Use trigonometry to work out the value of  $x$ .

Do not write  
outside the  
box



**[3 marks]**

$x =$  \_\_\_\_\_ cm

**Turn over for the next question**

6

**Turn over ►**



2 3

IB/M/Jun23/8300/3F

24 Aiza is estimating the value of  $\frac{2}{(\sqrt{4.36})^3 \times 5.49}$

She rounds each decimal number to 1 significant figure.

24 (a) Work out Aiza's estimate.

You **must** show your working.

[2 marks]

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Answer \_\_\_\_\_

24 (b) Aiza says,

"My estimate must be larger than the exact value."

**Without working out the exact value**, give a reason how she can know this.

[1 mark]

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**Turn over for the next question**

24 Millie is estimating the value of  $\frac{1}{\left(\sqrt[3]{8.34}\right)^2 \times 10.21}$

She rounds each decimal number to 1 significant figure.

24 (a) Work out Millie's estimate.

You **must** show your working.

[2 marks]

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Answer \_\_\_\_\_

24 (b) Millie says,

"My estimate must be more than the exact value."

**Without working out the exact value**, give a reason how she can know this.

[1 mark]

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25 (a) Factorise  $x^2 + 4x - 21$

[2 marks]

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Answer \_\_\_\_\_

25 (b) Write down the **two** solutions of  $(y - 9)(y - 2) = 0$

[1 mark]

Answer \_\_\_\_\_

**END OF QUESTIONS**

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25 (a) Factorise  $x^2 + 8x + 15$

[2 marks]

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Answer \_\_\_\_\_

25 (b) Write down the **two** solutions of  $(y + 2)(y - 4) = 0$

[1 mark]

Answer \_\_\_\_\_

**END OF QUESTIONS**

6



2 5