

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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I declare this is my own work.

# GCSE MATHEMATICS

Higher Tier      Paper 3 Calculator

**H**

Wednesday 14 June 2023

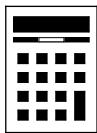
Morning

Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- a calculator
- mathematical instruments
- the Formulae Sheet (enclosed).



## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

## Advice

In all calculations, show clearly how you work out your answer.

For Examiner's Use	
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
<b>TOTAL</b>	



J U N 2 3 8 3 0 0 3 H 0 1

IB/M/Jun23/E8

**8300/3H**

Answer **all** questions in the spaces provided.

Do not write  
outside the  
box

**1** The line with equation  $y = 2x + 7$  intersects the  $y$ -axis at  $A$ .

Complete the coordinates of  $A$ .

**[1 mark]**

Answer ( 0 , \_\_\_\_\_ )

**2** Write down a fraction equivalent to 1.875

**[1 mark]**

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Answer \_\_\_\_\_

**3** Solve  $5x + 11 = 3x + 19$

**[2 marks]**

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$x =$  \_\_\_\_\_



0 2

IB/M/Jun23/8300/3H

Answer **all** questions in the spaces provided.

Do not write  
outside the  
box

**1** The line with equation  $y = 6x - 3$  intersects the  $y$ -axis at  $A$ .

Complete the coordinates of  $A$ .

**[1 mark]**

Answer ( 0 , \_\_\_\_\_ )

**2** Write down a fraction equivalent to 2.925

**[1 mark]**

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Answer \_\_\_\_\_

**3** Solve  $10x - 17 = 4x + 13$

**[2 marks]**

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$x =$  \_\_\_\_\_

4 A map has a scale of 1 : 5000

How many **metres** are represented by a length of 4.5 cm on the map?

[2 marks]

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Answer \_\_\_\_\_ m

5 The number of hedgehogs in England is expected to **reduce** by 4% each year.

Assume there are now 1 000 000 hedgehogs in England.

Work out the expected number of hedgehogs in England after **five** years.

You **must** show your working.

[3 marks]

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Answer \_\_\_\_\_

9

Turn over ►



0 3

IB/M/Jun23/8300/3H

4 A map has a scale of 1 : 6500

How many **metres** are represented by a length of 3.8 cm on the map?

**[2 marks]**

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Answer \_\_\_\_\_ m

5 The number of foxes in England is expected to **increase** by 2% each year.

Assume there are now 357 000 foxes in England.

Work out the expected number of foxes in England after **six** years.

You **must** show your working.

**[3 marks]**

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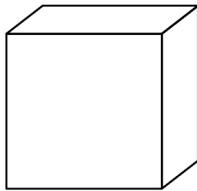
Answer \_\_\_\_\_

**Turn over for the next question**

6

Here is cuboid A.

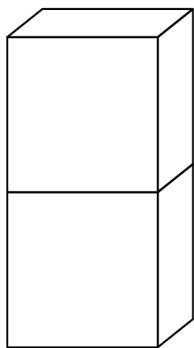
A



Do not write  
outside the  
box

Cuboid B is made from **two** of cuboid A.

B



volume of A : volume of B = 1 : 2

Matthew says,

“surface area of A : surface area of B must be 1 : 2 because B is made of 2 of A.”

Is Matthew correct?

Tick **one** box.

Yes

No

Cannot tell

Give a reason for your answer.

**[2 marks]**

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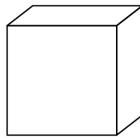
0 4

IB/M/Jun23/8300/3H

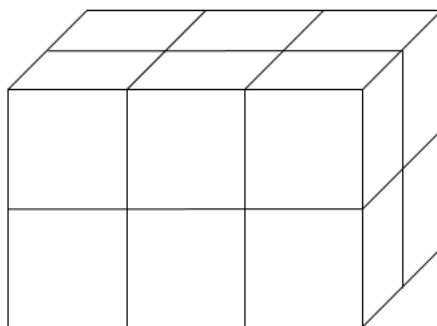
6

Here is a cube A.

A

Not drawn  
accuratelyCuboid B is made from **twelve** of cube A.

B



volume of A : volume of B = 1 : 12

Henry says,

“surface area of A : surface area of B must be 1 : 12 because cuboid B is made of 12 of A.”

Is Henry correct?

Tick **one** box.

Yes



No



Cannot tell

Give a reason for your answer.

[2 marks]

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7 (a) Complete the table of values for  $y = x^2 + 2x$

$$y = x^2 + 2x$$

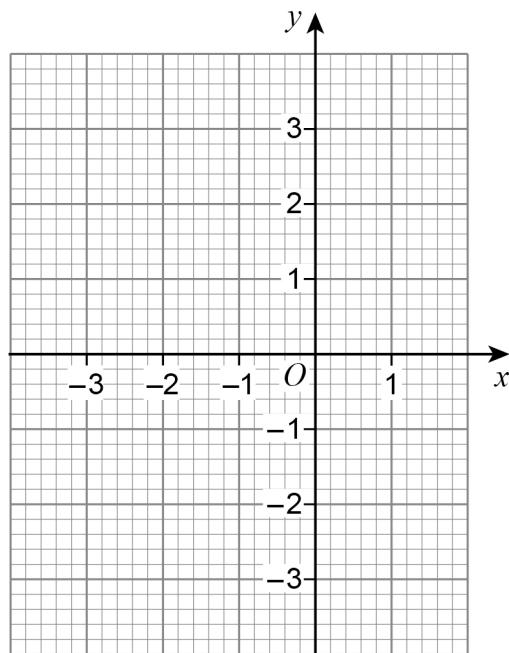
[2 marks]

Do not write  
outside the  
box

$x$	-3	-2	-1	0	1
$y$	3		-1	0	

7 (b) Draw the graph of  $y = x^2 + 2x$  for values of  $x$  from -3 to 1

[2 marks]



Turn over for the next question

6

Turn over ►



0 5

IB/M/Jun23/8300/3H

7 (a) Complete the table of values for  $y = x^2 - 4x$

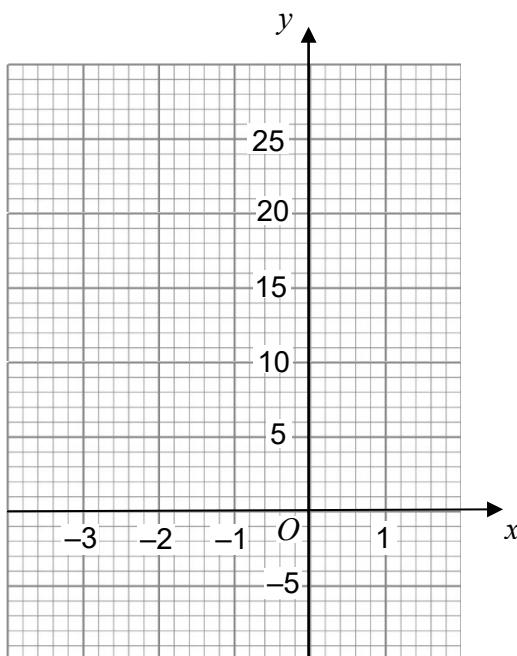
$$y = x^2 - 4x$$

[2 marks]

$x$	-3	-2	-1	0	1
$y$	21		5	0	

7 (b) Draw the graph of  $y = x^2 - 4x$  for values of  $x$  from -3 to 1

[2 marks]



Turn over for the next question

Do not write  
outside the  
box

8 Jing has £2450

She saves some and gives the rest to her four brothers.

money saved : money given to brothers = 2 : 5

She gives each of her **four** brothers the **same** amount.

Does each brother receive more than £430 ?

You **must** show your working.

[4 marks]



8 Shirley has £5625

She saves some and donates the rest to charity.

money saved : money given to charity = 2 : 7

She gives each of **five** charities the **same** amount.

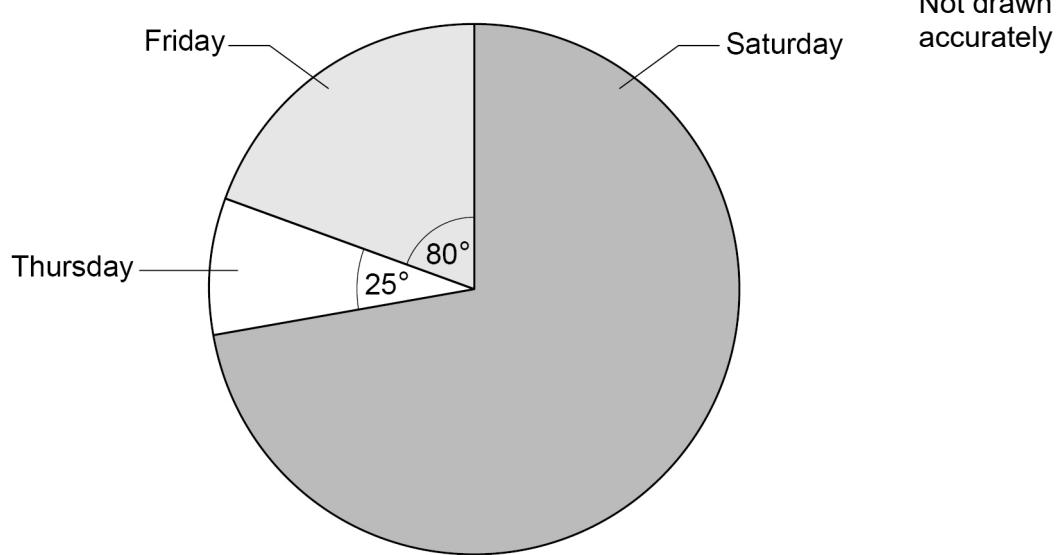
Does each charity receive more than £870 ?

You **must** show your working.

**[4 marks]**

9

The pie chart shows information about people at a fair during three days.



There were 132 **more** people on Friday than on Thursday.

Work out the number of people on Saturday.

[3 marks]

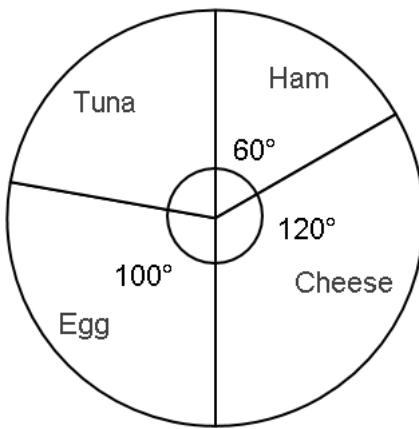
## Answer

**Turn over for the next question**



9

The pie chart shows information about customers choice of sandwich filling.



Not drawn accurately

12 **more** customers chose egg than chose ham.

Work out the number of customers who chose tuna.

[3 marks]

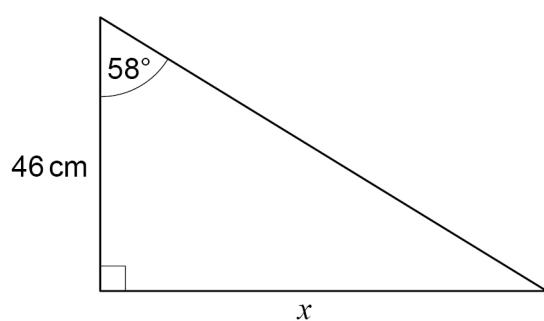
## Answer

**Turn over for the next question**

**10**

Use trigonometry to work out the value of  $x$ .

*Do not write outside the box*

**[3 marks]**

$x =$  \_\_\_\_\_ cm



0 8

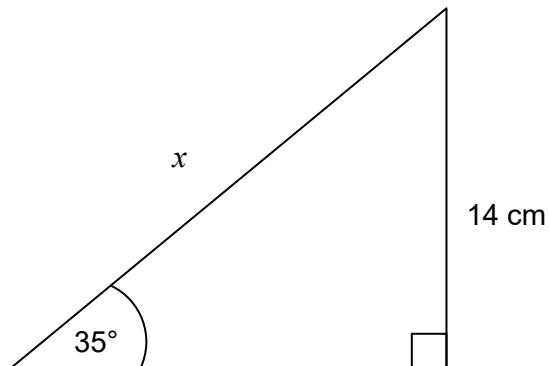
IB/M/Jun23/8300/3H

**10**

Use trigonometry to work out the value of  $x$ .

*Do not write outside the box*

Not drawn  
accurately



**[3 marks]**

$x =$  \_\_\_\_\_ cm

11 Millie is estimating the value of  $\frac{1}{\left(\sqrt[3]{8.34}\right)^2 \times 10.21}$

She rounds each decimal number to 1 significant figure.

**11 (a)** Work out Millie's estimate.

You **must** show your working.

[2 marks]

## Answer

11 (b) Millie says,

“My estimate must be more than the exact value.”

Without working out the exact value, give a reason how she can know this.

[1 mark]



11 Aiza is estimating the value of  $\frac{2}{(\sqrt{4.36})^3 \times 5.49}$

She rounds each decimal number to 1 significant figure.

11 (a) Work out Aiza's estimate.

You **must** show your working.

**[2 marks]**

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Answer \_\_\_\_\_

11 (b) Aiza says,

"My estimate must be larger than the exact value."

**Without working out the exact value**, give a reason how she can know this.

**[1 mark]**

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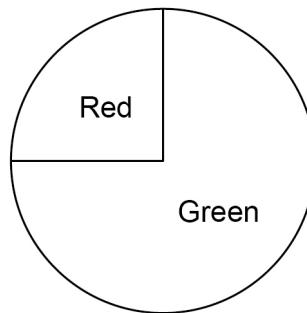
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**Turn over for the next question**

12

Here is a **biased** spinner.

Do not write  
outside the  
box



12 (a) Ali, Ben and Cary want to know the probability of spinning red on the biased spinner.

They each spin it and count how many times it lands on red and divide by the total number of spins.

Ali says I spun red the most times

Ben says I spun the spinner the most times

Cary says My relative frequency of red is 0.25

Who had the best estimate for the probability of spinning red?

Give a reason for your answer.

[1 mark]

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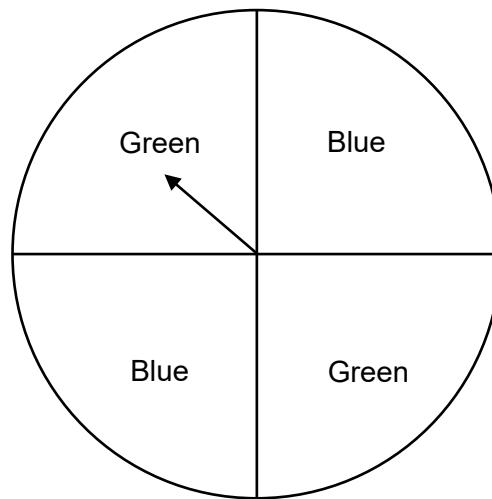
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12

Here is a **biased** spinner.

Do not write  
outside the  
box



12 (a) Ann, Bill and Celine want to know the probability of spinning blue on the biased spinner. They each spin it and count how many times it lands on blue and divide by the total number of spins.

Ann says

I spun blue the most times

Bill says

I spun the spinner the most times

Celine says

My relative frequency of blue is 0.50

Who had the best estimate for the probability of spinning blue?

Give a reason for your answer.

[1 mark]

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12 (b) Dev spins the spinner 80 times.

He says,

“My relative frequency of red is 0.185”

Give a reason why his relative frequency must be wrong.

[1 mark]

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12 (c) Elena spins the spinner 125 times.

The relative frequency of red is 0.32

Work out how many times the spinner landed on **green**.

[2 marks]

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Answer \_\_\_\_\_

**Turn over for the next question**

4

**Turn over ►**



1 1

IB/M/Jun23/8300/3H

12 (b) David spins the spinner 100 times.

He says,

"My relative frequency of blue is  $\frac{1}{3}$ "

Give a reason why his relative frequency must be wrong.

[1 mark]

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12 (c) Emily spins the spinner 175 times.

The relative frequency of blue is 0.64

Work out how many times the spinner landed on **green**.

[2 marks]

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Answer \_\_\_\_\_

**Turn over for the next question**

13 Charlie is driving 293 miles home.

He

- leaves at 9.00 am
- travels the first 176 miles at an average speed of 48 mph
- drives the rest of the way at an average speed of 65 mph

Will he be home by 2.30 pm?

You **must** show your working.

[4 marks]



13 Daniel is driving 154 miles to visit his aunt.

He:

- leaves at 8.15 am
- travels the first 90 miles at an average speed of 50 mph
- drives the rest of the way at an average speed of 47 mph.

Will he be at his aunt's by 11.30 am?

You **must** show your working.

[4 marks]

14 Kiran paid Income Tax and National Insurance on her annual salary.

## Income Tax

0% of the first £12 570 of her annual salary

20% of the rest of her annual salary

## National Insurance

0% of the first £9880 of her annual salary

13.25% of the rest of her annual salary

Kiran paid £5186 Income Tax.

How much National Insurance did she pay?

[4 marks]

Answer £

8

**Turn over ►**



14 Stephanie paid Income Tax and National Insurance on her annual salary.

## Income Tax

0% of the first £14 700 of her annual salary  
20% of the rest of her annual salary

## National Insurance

0% of the first £6500 of her annual salary  
15.75% of the rest of her annual salary

Stephanie paid £600 Income Tax.

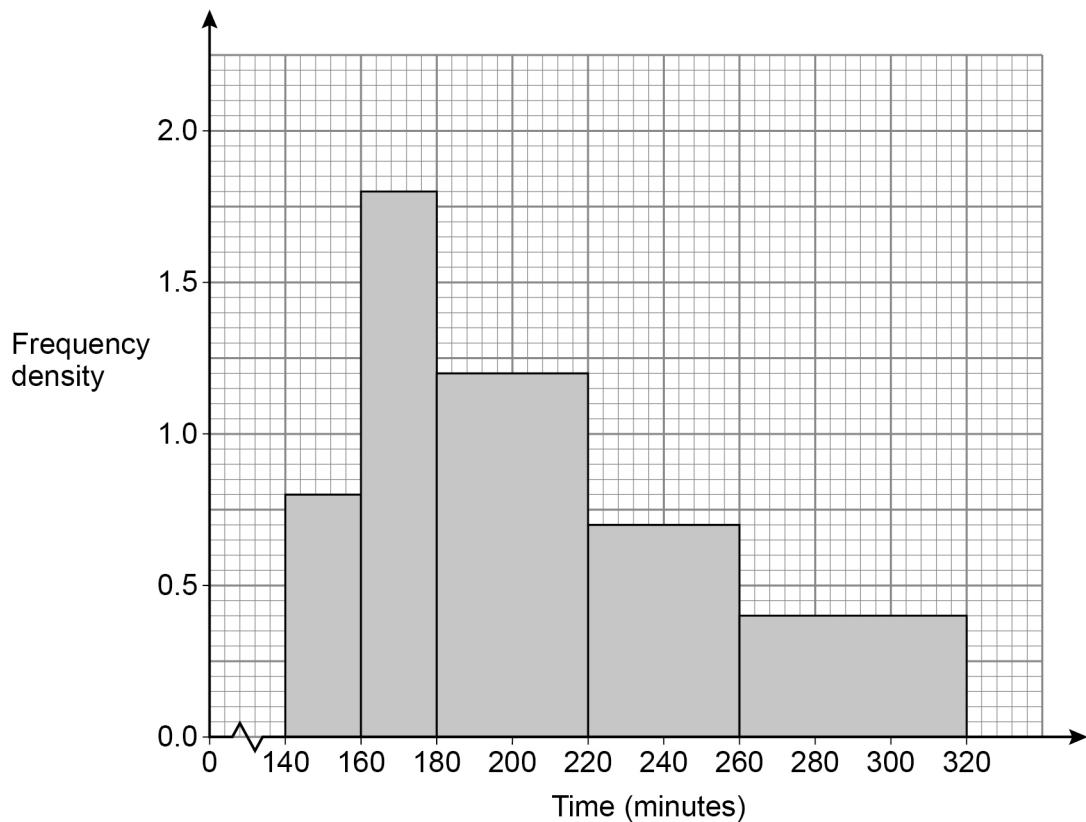
How much National Insurance did she pay?

[4 marks]

Answer £

15 180 runners **started** a marathon.  
Some of the runners did not complete it.

15 (a) The histogram represents the times of the runners who did complete the marathon.



How many runners did **not** complete the marathon?

**[3 marks]**

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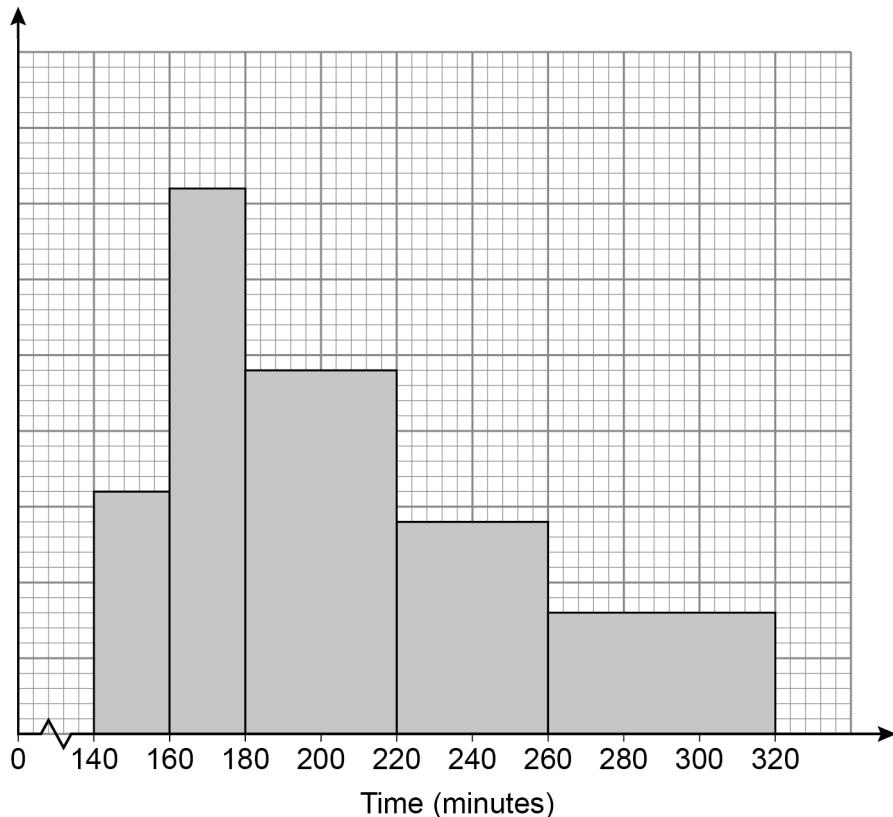
Answer \_\_\_\_\_



15 Some runners from Coventry Running Club entered a marathon.

15 (a) The histogram represents the times of the runners from the club who completed the marathon.

48 runners finished the marathon between 260 and 320 minutes.



How many runners finished in under 220 minutes?

**[3 marks]**

Answer \_\_\_\_\_

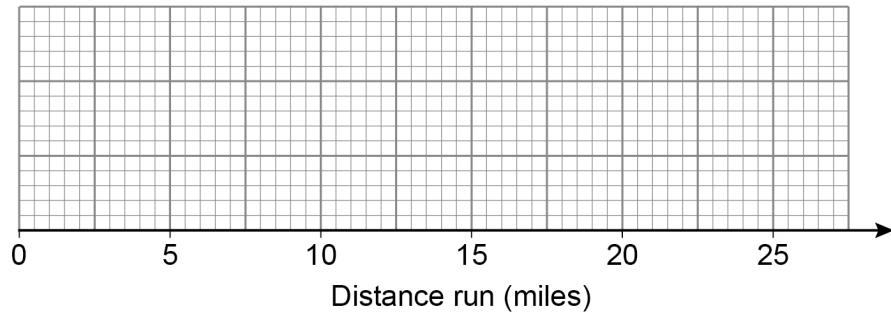
15 (b) The table shows information about the runners who did **not** complete the marathon.

Do not write  
outside the  
box

Distance run (miles)	
Least distance	5
Greatest distance	23
Lower quartile	11
Median	18
Interquartile range	9

Draw a box plot to represent the information.

[3 marks]



6

Turn over ►



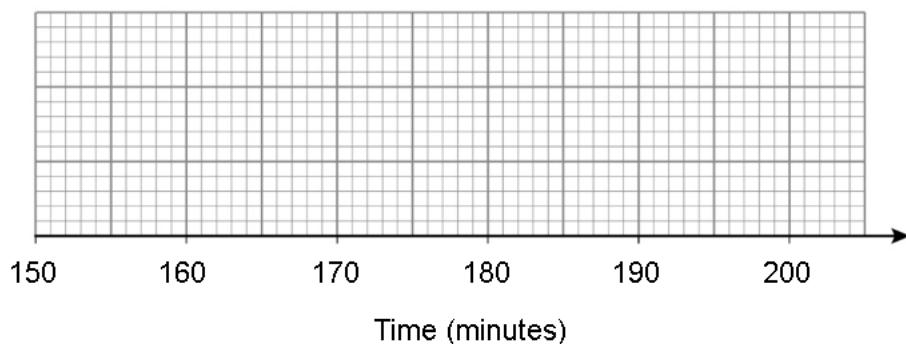
1 5

15 (b) The table shows information about the runners who completed the marathon from Leicester Running Club.

	Time (minutes)
Least time	150
Greatest time	200
Lower quartile	163
Median	172
Interquartile range	24

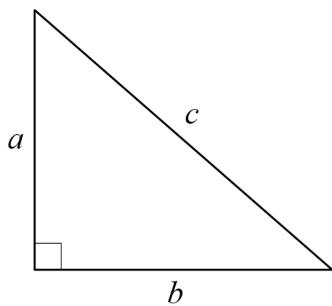
Draw a box plot to represent the information.

[3 marks]



Turn over for the next question

16



Not drawn accurately

*Do not write outside the box*

In this right-angled triangle,

$$a = 16 \text{ cm}$$

$$a:c = 4:5$$

Work out the area of the triangle.

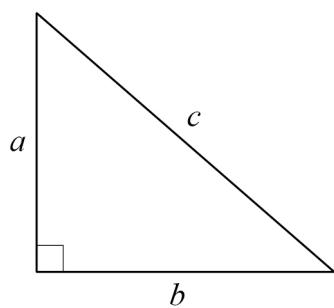
[4 marks]

Answer \_\_\_\_\_  $\text{cm}^2$



16

*Do not write outside the box*



Not drawn accurately

In this right-angled triangle,

$$c = 39 \text{ cm}$$

$$c:a = 13:5$$

Work out the area of the triangle.

[4 marks]

Answer  $\text{cm}^2$

17

$$\text{Solve } \frac{x+8}{2} + \frac{9-x}{5} = 4$$

[4 marks]

$x =$

**Turn over for the next question**



17

$$\text{Solve } \frac{x-4}{3} + \frac{10-x}{4} = 1$$

[4 marks]

*Do not write outside the box*

$x =$

**Turn over for the next question**

18  $f(x) = x^2 + 6x$   
 $g(x) = 2x + 4$

Do not write  
outside the  
box

18 (a) Show that  $fg(x) = 4x^2 + 28x + 40$

[3 marks]

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18 (b) Solve  $fg(x) = -5$

[3 marks]

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Answer \_\_\_\_\_



**18**  $f(x) = 3x^2 - x$   
 $g(x) = x + 3$

**18 (a)** Show that  $fg(x) = 3x^2 + 17x + 24$

**[3 marks]**

18 (b) Solve  $fg(x) = 5$

Give your answers correct to 2 decimal places.

[3 marks]

## Answer

19

Two integers have a difference of 6

*Do not write outside the box*

The integers are multiplied together.

9 is then added.

Prove algebraically that the result is always a square number.

[3 marks]

**Turn over for the next question**

9

**Turn over ►**



19

Two integers have a difference of 2

*Do not write outside the box*

The integers are multiplied together.

1 is then added.

Prove algebraically that the result is always a square number.

[3 marks]

**Turn over for the next question**

20 (a) Sunil thinks that  $E$  and  $D$  are linked by the equation  $E = \frac{36}{D}$

The graph shows the values of  $D$  and  $E$  for  $2 \leq D \leq 6$



Choose **one** point on the graph and state if Sunil's equation is correct for that point.

**[1 mark]**

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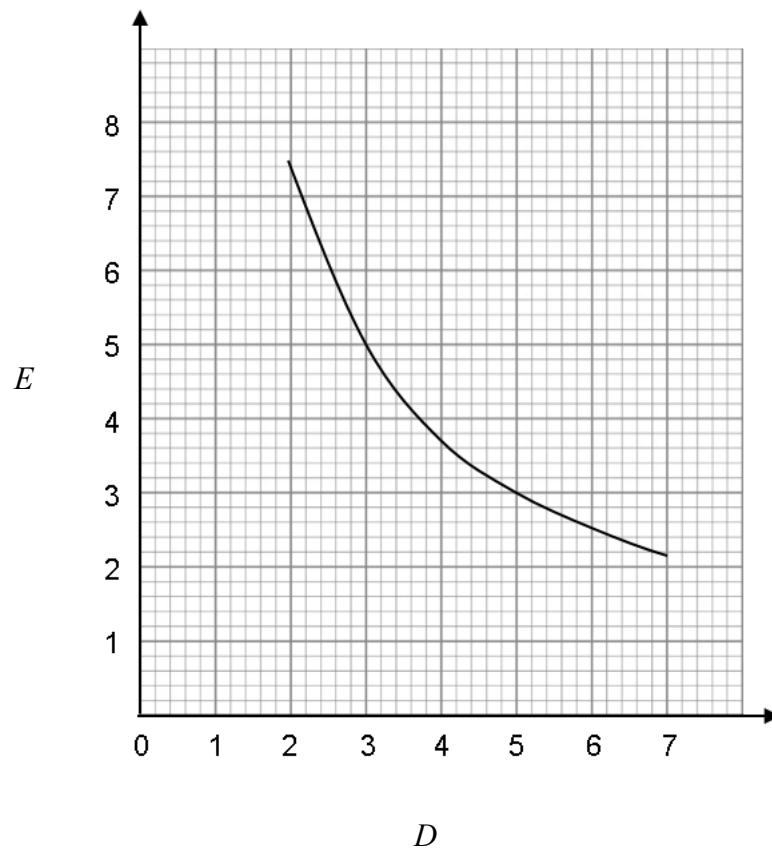
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20 (a) Sunil thinks that  $E$  and  $D$  are linked by the equation  $E = \frac{14}{D}$

The graph shows the values of  $D$  and  $E$  for  $2 \leq D \leq 7$



Choose **one** point on the graph and state if Sunil's equation is correct for that point.

**[1 mark]**

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**20 (b)**  $G$  is directly proportional to the square root of  $H$ .

$$G:H = 3:2 \text{ when } H=16$$

Work out  $G : H$  when  $H = 100$

[4 marks]

Answer :

**Turn over for the next question**



**20 (b)**  $G$  is directly proportional to the square of  $H$ .

$$G:H = 5:1 \text{ when } H=10$$

Work out  $G : H$  when  $H = 20$

[4 marks]

Answer :

**Turn over for the next question**

21

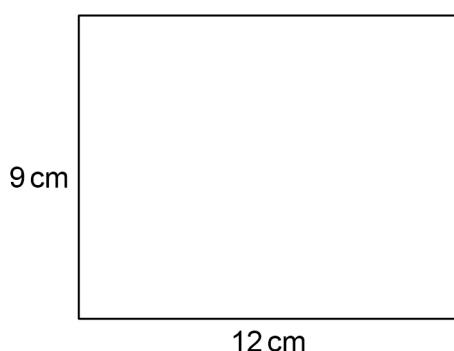
A solid shape is made from centimetre cubes.

The front elevation and side elevation of the shape are shown.

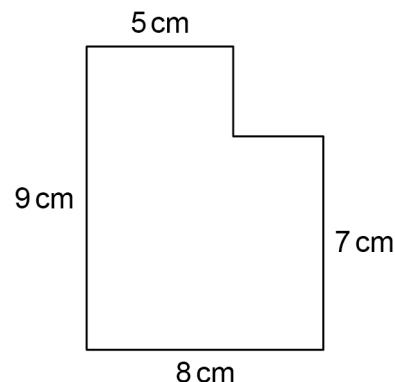
Do not write  
outside the  
box

Not drawn  
accurately

**Front elevation**



**Side elevation**



Work out

the **maximum** possible number of cubes in the shape

and

the **minimum** possible number of cubes in the shape.

**[3 marks]**

Maximum \_\_\_\_\_

Minimum \_\_\_\_\_



2 2

IB/M/Jun23/8300/3H

21

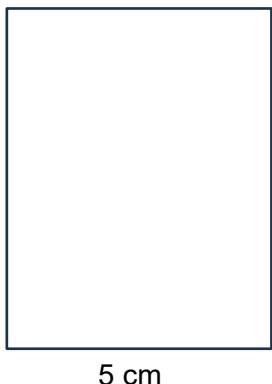
A solid shape is made from centimetre cubes.

The front elevation and side elevation of the shape are shown.

Do not write  
outside the  
box

**Front Elevation**

7 cm



5 cm

**Side elevation**

7 cm



6 cm

Not drawn  
accurately

Work out

the **maximum** possible number of cubes in the shape

and

the **minimum** possible number of cubes in the shape.

**[3 marks]**

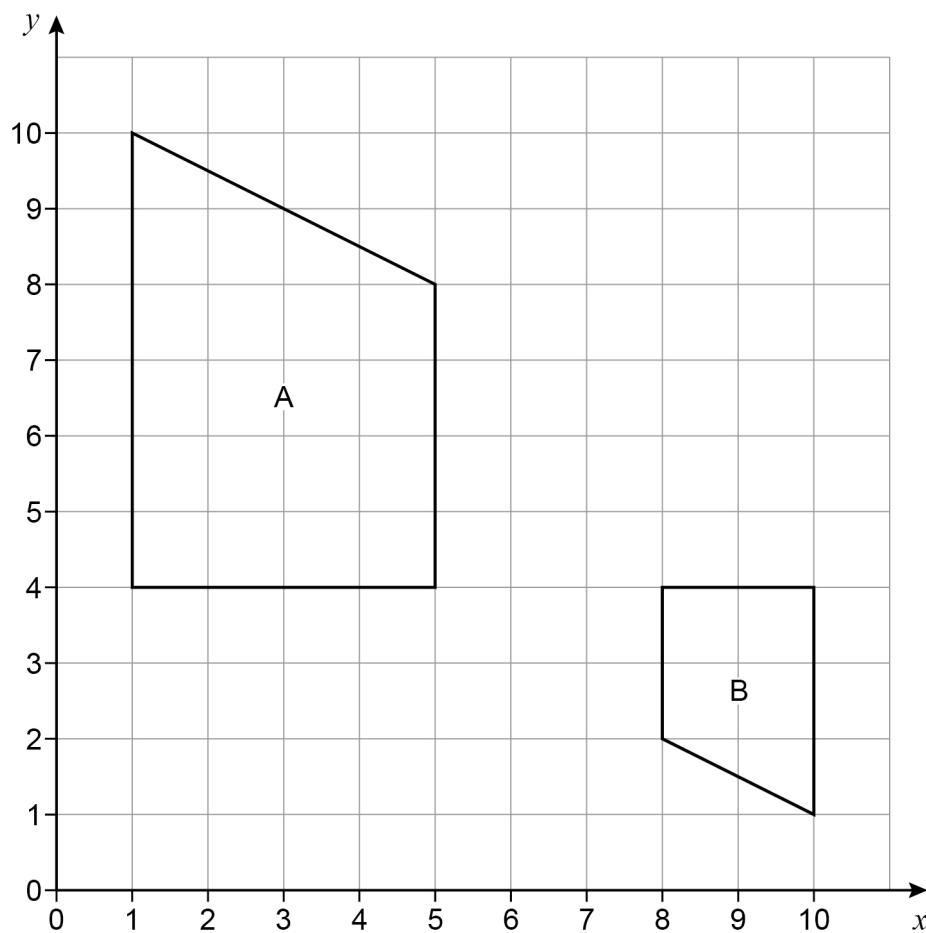
Maximum \_\_\_\_\_

Minimum \_\_\_\_\_

22

Shape A and shape B are shown on the grid.

Do not write  
outside the  
box



Describe the **single** transformation that maps shape A to shape B.

**[3 marks]**

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6

Turn over ►



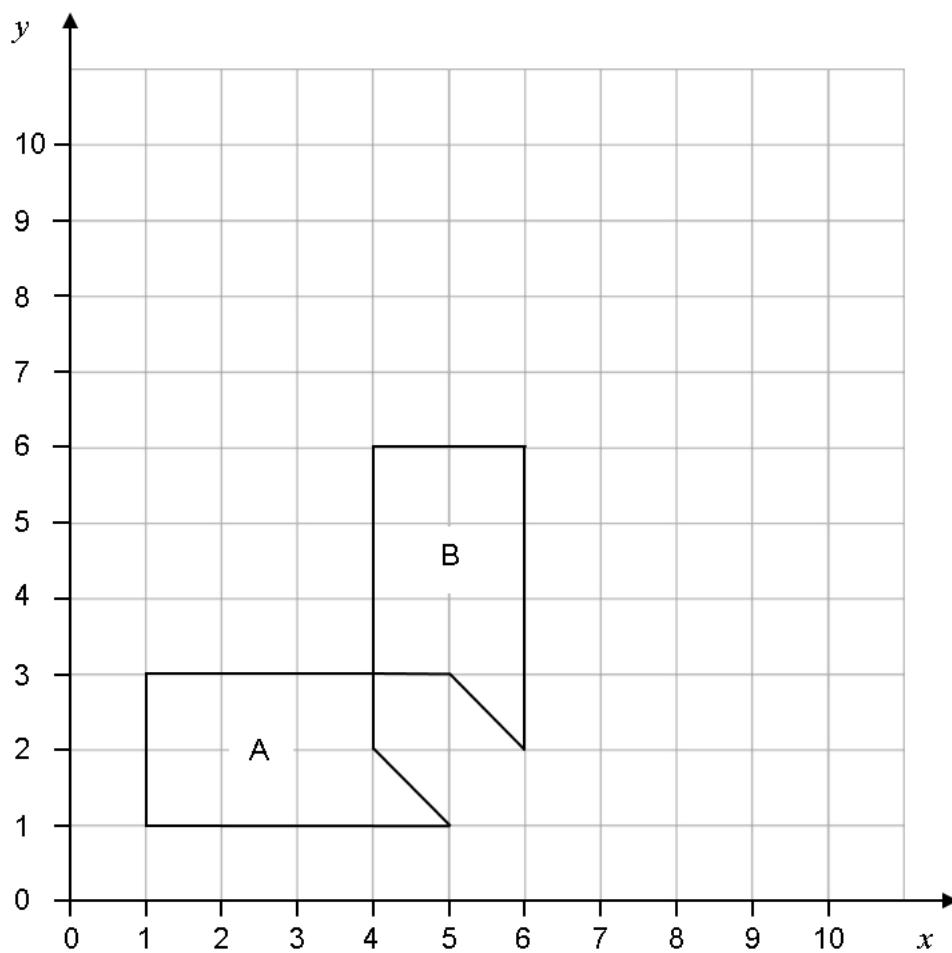
2 3

IB/M/Jun23/8300/3H

22

Shape A and shape B are shown on the grid.

Do not write  
outside the  
box



Describe the **single** transformation that maps shape A to shape B.

**[3 marks]**

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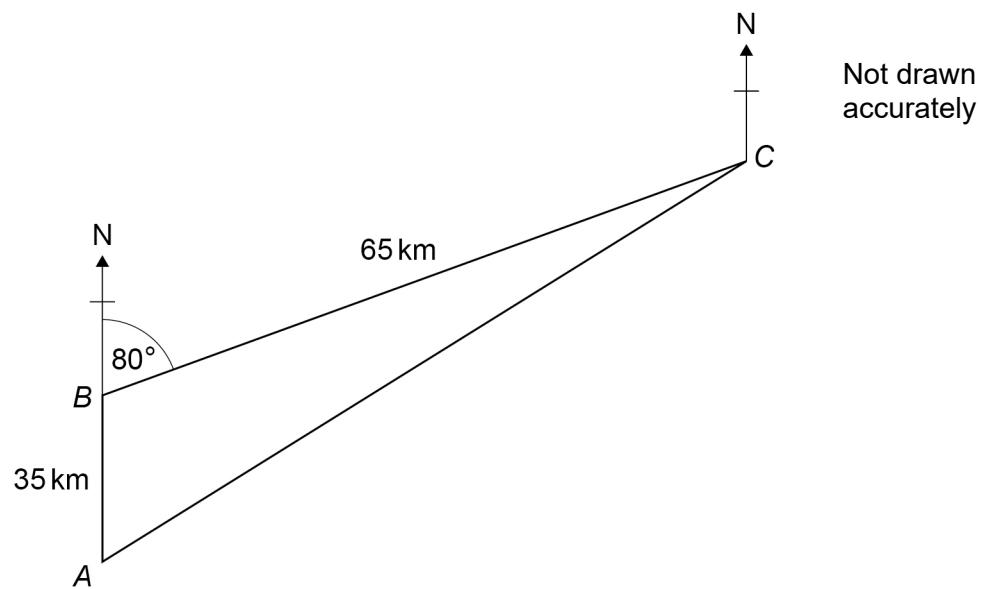
**Turn over for the next question**

6

**Turn over ►**

23

*Do not write outside the box*



A boat sails 35 km North from  $A$  to  $B$ .

From  $B$  the boat sails to  $C$  and then back to  $A$ .

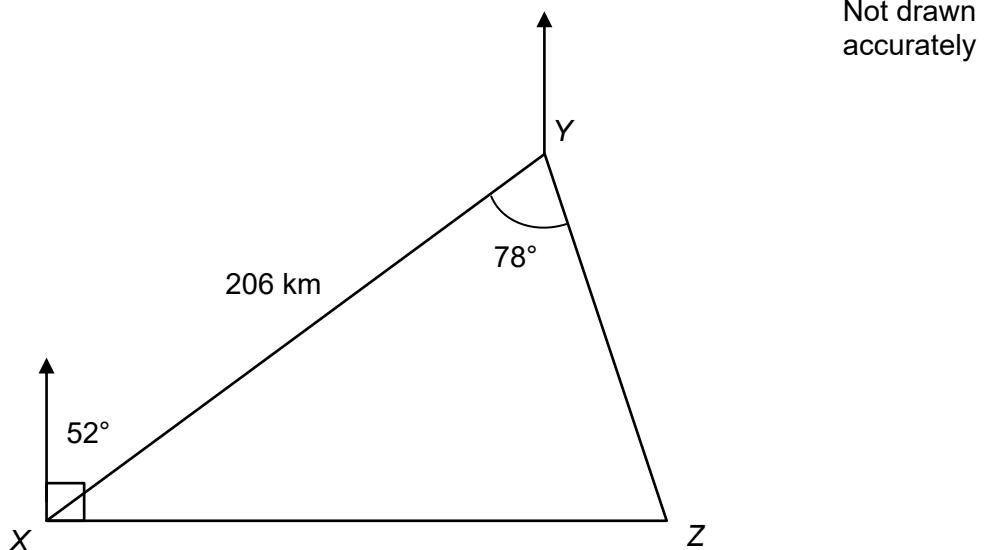
23 (a) Show that the distance the boat sails from C to A is 79 km to the nearest km

**You must show your working.**

[2 marks]



23

Do not write  
outside the  
box

A plane flies 206 km on a bearing of  $052^\circ$  from  $X$  to  $Y$ .

From  $Y$  the plane flies to  $Z$ , which is due East of  $X$ , and then back to  $X$ .

23 (a) Show that the distance the plane flies from  $Y$  to  $Z$  is 141 km to the nearest km.  
You **must** show your working.

**[2 marks]**

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**23 (b)** Work out the bearing of A from C.

**[4 marks]**

*Do not write outside the box*

○

Answer \_\_\_\_\_

**END OF QUESTIONS**

6



*Do not write outside the box*

**23 (b)** Two boats leave the same port at the same time.

Boat A sails on a bearing of  $157^\circ$  at a speed of 16 mph.

Boat B sails on a bearing of  $240^\circ$  at a speed of 18 mph.

Calculate the bearing of boat A from boat B 90 minutes after they leave the port.

You may assume both boats are travelling at a constant speed.

[4 marks]

## Answer

**END OF QUESTIONS**